

# 1&2

- Vacation activities
- A helping hand

SB pages 4 - 7



## I Vocabulary

### Key Vocabulary

vacation (n)	عطلة - اجازة	AI (artificial intelligence)	الذكاء الاصطناعي
tournament (n)	بطولة - دوري	imagine (d) (v)	يتخيل
workshop (n)	ورشة عمل	talented (adj)	موهوب
coach (n)	مُدرب رياضي	tiring (adj)	مُرهق - مُتعب
volunteer (ed)(v), (n)	متطوع / متطوعة	community garden	حديقة مجتمعية
forum post	منشور في منتدى	wrapper (n)	غلاف
recycling center	مركز إعادة تدوير	activity (n)	نشاط
empty (adj)	فارغ	posters (n)	ملصقات



### Pop Quiz

تدريب تلقائي يهدف لإتقان المفردات اللغوية

- Complete the following sentences using the words in the box :

tiring – coach – tournament – workshop – vacations

- We can do many activities in summer .....
- My dad works in a ..... near our house.
- It's ..... to stay up too late every night.
- Our team took part in a football ..... last year.

### Lesson 1

SB pages 4 &amp; 5

parents (n)	الوالدين	goals (n)	أهداف
grandparents (n)	الأجداد	mention (ed) (v)	يُذَكِّر - يشير إلى
software (n)	برامج حاسوب - برمجيات	blog post	منشور مدونة
score (d) (v)	يحرز - يسجل	join (ed) (v)	ينضم إلى
nervous (adj)	عصبي - متوتر	neighbors (n)	جيران
safe (adj)	آمن	football club	نادي كرة قدم
kick (ed)(v)	يركل - يشوط	excited (adj)	متحمس
adult (adj), (n)	راشد - بالغ	famous (adj)	مشهور
local (adj)	محلي	area (n)	منطقة - مساحة

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## Lesson 2

SB pages 6 &amp; 7

notice (d) (v)	يلاحظ	litter (n)	قمامة
cans (n)	علب من المعدن	positive (adj)	إيجابي
meeting (n)	لقاء - اجتماع	surprised (adj)	مندهش
member (n)	عضو في فريق	repeat (ed) (v)	يكرر
young people (n)	الشباب	alphabet (n)	الحروف الأبجدية
solve (d) (v)	يحل	especially (adv)	خاصةً - على وجه الخصوص
project (n)	مشروع	check (ed) (v)	يختبر - يفحص
leader (n)	قائد	chocolate bar	قالب شيكولاتة
collect (ed) (v)	يجمع	new (adj)	جديد



## Conjugation of Irregular Verbs

تصريف الأفعال غير المنتظمة

Present المضارع	Past الماضي	P.P. التصريف الثالث
teach يُدرّس - يُعلّم	taught	taught
say يقول	said	said
win يفوز	won	won
set تغرب [الشمس]	set	set
understand يفهم	understood	understood
grow ينمو - يتزايد	grew	grown
leave يغادر	left	left
read يقرأ	read	read
write يكتب	wrote	written

## Collocations

متلازمات لفظية

win	a tournament	يفوز ببطولة	a mistake	يُخطئ	
have	fun	بمرح - يستمتع	make	changes	يقوم بإحداث تغييرات
	a better life	يحصل على حياة أفضل		a poster	يصمم ملصق
score	goals	يحرز أهداف			



UNIT ONE



Vocabulary Study

► Synonyms and Antonyms

مترادفات ومتضادات

Word الكلمة	Synonym المرادف	Antonym / Opposite المضاد
win	يفوز	lose يخسر
start	يبدأ	finish / end ينهى
safe	آمن	dangerous خطير
strange	غريب	normal - usual عادي شائع - مألوف
possible	محتمل/ممکن	impossible مستحيل

► Prefixes & Suffixes

مقاطع بادئة ونهاية

Prefix / Suffix	Function الوظيفة	Examples أمثلة
-er	تكوّن الاسم من الفعل	player لاعب leader قائد teacher مُعلم - مُعلمة
-ation	تكوّن الاسم من الفعل	preparation تجهيز - استعداد
-ed	تكون الصفة من الاسم أو الفعل	talented موهوب surprised مندهش - متفاجئ



Exercise on Vocabulary Study

⊙ Choose the correct answer from a, b, c or d :

- We add the suffix "....." to form the noun of the verb "lead".  
a. -ed                      b. -er                      c. -ly                      d. -ment
- The suffix "....." changes the word "talent" into an adjective.  
a. -or                      b. -ous                      c. -ed                      d. -ing
- The opposite of the word "safe" is ".....".  
a. amazing                      b. tiring                      c. modern                      d. dangerous
- The synonym of the word "strange" is ".....".  
a. normal                      b. unusual                      c. common                      d. usual



## General Notes on Reading & Listening

### 1 quite - quiet

\* quiet = calm (adj)

تستخدم كصفة بمعنى [هادئ]

▶ **SB** Our street is quiet and very safe.

\* quite (adv) + (adj)

▶ She is quite good at tennis.

تستخدم بمعنى إلى حد ما وبأى بعدها [صفة]

Reading on lesson 1 SB page 5



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### 2 tiring - tired

\* tiring (adj)

▶ His work is so tiring.

مُتعب - مُرهق [توصف الأشياء والمواقف]

\* tired (adj)

▶ He works for a long time, so he feels tired.

مُتعب - مُرهق [توصف الأشخاص]

### 3 instead - instead of

\* instead

▶ He didn't use his car, he used his father's instead.

بدلاً من ذلك [تأتي في نهاية الجملة الثانية]

\* instead of + (n) / (v + ing)

▶ **SB** It was fun to be a teacher instead of a student.

بدلاً من + [اسم] / فعل مضاف له [-ing]

▶ Instead of doing his homework, he went to bed.

Reading on lesson 2 SB page 6

## Important Expressions & Prepositions

تعابير وحروف جر هامة

Expressions	التعابير	Prepositions	حروف الجر
write stories	يؤلف قصص	clean up	ينظف
for a while	لبعض الوقت	at first	في البداية
tried my best	بذلت قصارى جهدي	decide to + (inf.)	يقرر أن
join the team	ينضم إلى فريق	for the next six weeks	لمدة ستة أسابيع مقبلة
take part in	يشارك في	at the end of	في نهاية
help out	يقدم مساعدة	wait for	ينتظر [شخص - شيء]
collect litter	يجمع القمامة	pick up litter from ...	يجمع القمامة من ...
give a helping hand	يمد يد المعاونة / يساعد	at night	ليلاً
make sure	يتأكد	give up + (inf. + ing)	يقلع عن / يستسلم
learn something new	يتعلم شيء جديد	over the vacation	أثناء / خلال الإجازة
really fun	ممتع للغاية	part of	جزء من
an amazing end	نهاية رائعة		





## Main points on Reading & Listening Texts

### Lesson 1 SB page 5

#### Omar's vacation

- Omar's summer vacation was great.
- Omar played with his neighbors<sup>(1)</sup> and had fun.
- Omar went to a football club and played in a football team.
- The coach<sup>(2)</sup> told Omar that he was talented<sup>(3)</sup>.
- For the next six weeks, Omar played with his neighbors in the morning and then with the team in the afternoon.
- At the end of the summer, Omar's team took part in a tournament.
- Omar scored three goals and his team won the tournament.

### Lesson 2 SB page 6

#### a Starting a local group to collect litter

- Elsa noticed too many empty cans and chocolate bar wrappers<sup>(4)</sup> on the streets.
- She wanted to start a group to collect litter<sup>(5)</sup>.
- She made posters to ask young people to join the group.
- They picked up litter and put it in the bags.
- They took the bags to the recycling center.

#### b Writing stories using AI

- Last summer, Leon took part in a writing project.
- The project used AI to write stories<sup>(6)</sup>.
- AI can give a helping hand in writing stories.
- Because computers write stories, we had to check to make sure that there were no mistakes.
- Leon found something strange in some stories.
- He had to change<sup>(7)</sup> part of the story because it was impossible.

#### c Teaching adults to read and write Arabic

- Gameela started helping out at a project to help adults<sup>(8)</sup> to read and write Arabic.
- She said the sound of each letter and Mrs Azza, her partner, repeated<sup>(9)</sup>.
- It was fun to be a teacher instead of a student.
- It was great to help Mrs Azza learn something new.

موهوب (3)	مدرب (2)	جيران (1)
يكتب قصص (6)	يجمع قمامة (5)	أغلفة (4)
كرر (9)	رأشد (8)	يفهر (7)

تدريب: الجمل السابقة تساعدك على التعامل أو كتابة فقرات إنشائية أخرى:

\* Spending the summer vacation

\* Helping others

\* How to help your community

## II

## Skills

## Reading and Listening



## Reading



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## Pop Quiz

تدرب على 11 من  
قطع الفهم  
وتنصوص الاستماع

on Lesson 1 SB page 5

HOME | ABOUT | DOWNLOAD

Hi, I'm Omar! This summer was **great**<sup>(1)</sup>. I played football every day! At first, I played with some of my **neighbors**<sup>(2)</sup> in the street. Our street is quiet and very safe. We had a lot of fun and we liked to **imagine**<sup>(3)</sup> that we were famous football players! Then, a new boy joined in. He told me about a football club in our area.

One **afternoon**<sup>(4)</sup>, I decided to go to the club. There were lots of boys playing in two teams and I watched them **for a while**<sup>(5)</sup>. Then, the **coach**<sup>(6)</sup> saw me and asked if I played football, too. "Do you want to try playing with the team?" he asked.

Of course, I did! The coach watched me kick the ball and said I was a **talented**<sup>(7)</sup> football player. He asked me to join the team.

For the next six weeks, I played with my neighbors in the morning and then with the team at the football club in the afternoon. It was very **tiring**<sup>(8)</sup>, but really fun! At the end of the summer, we took part in a **tournament**<sup>(9)</sup>. I was **nervous**<sup>(10)</sup> about it, but excited. I tried my best and scored three goals! Our team won the tournament. It was an amazing end to the summer!

Answer  
the following  
questions.

## - Giving the main idea.

## Learn

1. Give a suitable title for the passage.  
- Omar's summer vacation activities.

إعطاء الفكرة الرئيسية.

## - Extracting information.

## Practice

2. What did the coach ask Omar to do?

استخراج المعلومات.

(1) عظيم (2) جيران (3) يتخيل (4) وقت الظهيرة (5) لبعض الوقت (6) مُدرب رياضي (7) موهوب (8) مُرهق - مُتعب (9) بطولة - دوري (10) متوتر



Tell us about your summer vacation<sup>(1)</sup> and post your photos!

Starting a local group to collect litter



**a** I noticed that there were too many empty cans and chocolate bar wrappers<sup>(2)</sup> on the streets in our city. Last summer, I decided to do something about it. I didn't want to wait for the adults<sup>(3)</sup> to clean up our streets. I made some posters to ask young people<sup>(4)</sup> to join my group. Four people came to our first meeting. We picked up<sup>(5)</sup> litter from one part of the city, put it in bags, and took it to the recycling center<sup>(6)</sup>. The week after that, eight people came and then after that there were twelve of us. The group grew and grew over the vacation and now it has twenty-four members.

Elsa, Salzburg, Austria

Writing stories using AI



**b** Last summer, I did something really fun. I took part in<sup>(7)</sup> a project where young people write stories using AI. Because computers write them, we had to check to make sure<sup>(8)</sup> that there were no mistakes in them. Before I started, I didn't know that AI can write really good stories. You imagine<sup>(9)</sup> that only people can write stories, but AI can give a helping hand.<sup>(10)</sup> I was surprised! Most of the stories I read were fine, but sometimes I found something strange<sup>(11)</sup> in them. For example, there was one story where the sun never sets<sup>(12)</sup>. Of course, that's not possible, so I changed<sup>(13)</sup> that part of the story.

Leon, Manchester, UK

Answer the following questions.

- Extracting information.

استخراج المعلومات.

- Learn** 1. What did Elsa find on the streets?  
- She found empty cans and chocolate bar wrappers.
- Practice** 2. How many members are there in the group now?



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(6) مركز إعادة التدوير	(5) يجمع	(4) الشباب	(3) البالغين	(2) أغلفة	(1) العطلة الصيفية
(13) قام بتغيير	(12) تغرب	(11) غريب	(10) يمد يد العون	(9) يتخذ	(8) يتأكد
					(7) يشارك في

## Teaching adults to read and write Arabic

Two months ago, I started helping out at<sup>(14)</sup> a project in my city. In this project, young people like me help adults who can't read and write Arabic. My partner<sup>(15)</sup> was Mrs Azza and she was very nice. First, we looked at the alphabet<sup>(16)</sup> together. I said the sound for each letter and Mrs Azza repeated<sup>(17)</sup> it. Sometimes, she nearly gave up<sup>(18)</sup>, but then I said things like: "You're doing really well! Don't stop now." It was fun to be a teacher instead of<sup>(19)</sup> a student, especially when I asked her: "Did you do your homework this week?", or "What did you learn yesterday?" It was great to help Mrs Azza learn something new<sup>(20)</sup>.

Gameela, Luxor, Egypt



(14) يساعد في (15) شريك - زميل (16) الحروف الأبجدية (17) يكرر (18) يستسلم (19) بدلاً من (20) يتعلم شيئاً جديداً

## 2. Skills

## المهارات اللغوية

تتوية : لمزيد من المهارات [ملحق المعاصر للمهارات اللغوية]

## Guessing the meaning of new words :

تخمين [استنباط] المعاني للكلمات الجديدة :

## 1 Learn

When you find a new word, ...

عندما تجد كلمة جديدة ...

**First** , try to understand what type of word it is.

أولاً : حاول أن تتعرف على نوع الكلمة.

\* **a noun** : Before a noun, we usually find an article (a / an / the).

▶ a tournament

▶ the game

\* **An adjective** : describes a person or a thing.

▶ talented football player

▶ new friends

\* **A verb** : describes an action.

▶ I played football.

▶ I joined the team.

\* **Adverb** : describes a verb (an action).

▶ You're doing well.

▶ He did his homework lazily.

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**Second** , the meaning of the other words in the sentence can help you find the

meaning of the new word. ثانياً : ستساعدك معاني الكلمات الأخرى في الجملة على استنباط معاني الكلمات الجديدة.



## UNIT ONE

### 2 Practice on Reading (Lesson 1 SB page 5)

• Read and decide the type of the underlined words verb (v), noun (n), or adjective (adj) :

1. I decided to go to the club. (decided .....**V**.....) / (club .....**N**.....)
2. The coach watched me kick the ball. (coach .....) / (kick .....)
3. I was a talented football player. (talented .....) / (player .....)



### Exercise

### on Vocabulary



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• Choose the correct answer from a, b, c or d :

#### ▶ Key vocabulary

1. Can you ..... how life in space is ?  
a. make                      b. join                      c. imagine                      d. score
2. The ..... trained the football team well before the final match.  
a. reader                      b. coach                      c. partner                      d. neighbor
3. He is a ..... basketball player. He always wins and scores many goals.  
a. lazy                      b. talented                      c. tired                      d. slow
4. We have a lot of free time for activities on our .....  
a. work                      b. sound                      c. vacation                      d. lessons
5. I use a colorful ..... to wrap the present for my mom's birthday.  
a. project                      b. wrapper                      c. story                      d. player

#### SB Exercises

6. **SB** How many goals did Omar ..... in the tournament ?  
a. decide                      b. run                      c. walk                      d. score
7. **SB** I had to ..... my writing to make sure that there were no mistakes.  
a. imagine                      b. give up                      c. check                      d. kick
8. **SB** Elsa noticed problems and made changes to ..... them.  
a. start                      b. solve                      c. take                      d. grow

#### El-Moasser Exercises

9. The doctor's job is ....., but it is very important for the community.  
a. tiring                      b. bad                      c. strange                      d. nervous
10. You should use a strong password to stay ..... online.  
a. free                      b. busy                      c. safe                      d. clean