



# CHAPTER

# 1

## • Outcomes of lessons

### ► Lesson 1

- Identify the month, day and date.
- Count 3 objects.

### ► Lessons 2 & 3

- Identify the month, day and date.
- Count 4 objects.
- Count 5 objects.
- Count up to 5 using a number line.

### ► Lessons 4 to 6

- Identify the month, day and date.
- Compare object by size, shape and color.
- Show quantities up to 5 in pictures.
- Write numbers from 0 to 5.

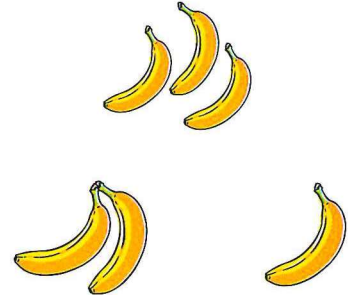


1

One

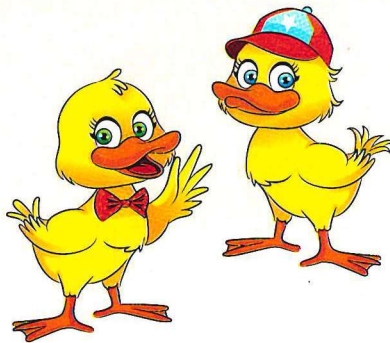


Circle the group of 1.

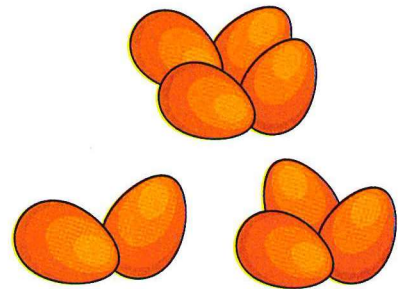


2

Two

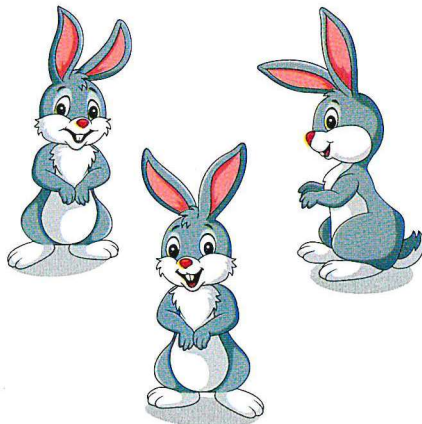


Circle the group of 2.

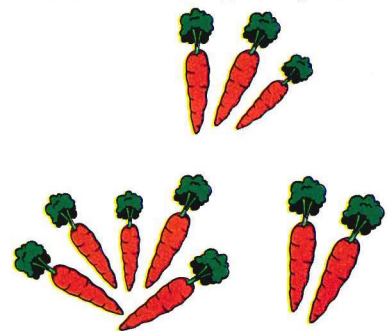


3

Three



Circle the group of 3.



Notes for parents

- Let your child have fun finding things to count at your home.
- Fill a container as shoe box with sand and help your child to use his/her finger to write the number 2 in the sand.
- Place a sheet of paper on the floor. Let your child dip a finger into a jar of paint and write 3 on the paper.

# Exercise

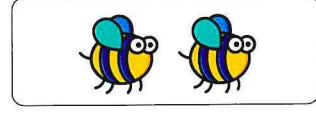
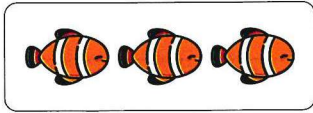
# 1

On Lesson 1

## Counting up to 3



Join according to the number.



1

2

3

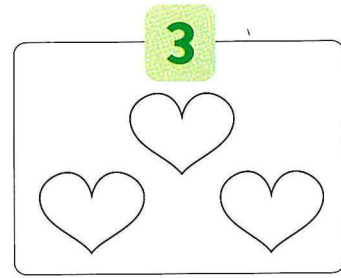
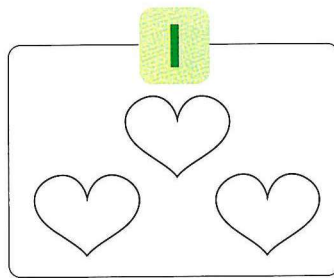
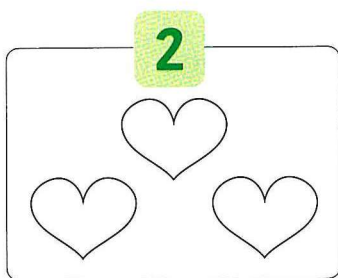


Circle the group according to the number.

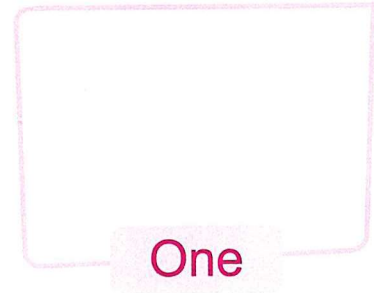
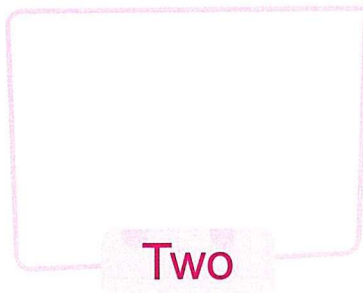
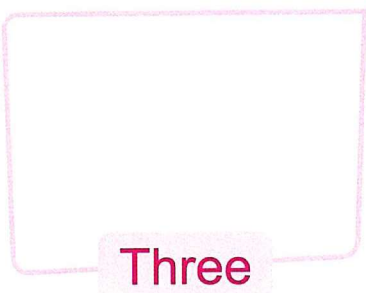
2			
3			
1			



Color s according to the number.



Draw s according to the number.







Circle the numbers that are the same as the words.

Two

1 3 2

One


3 1 2

Three


3 2 1



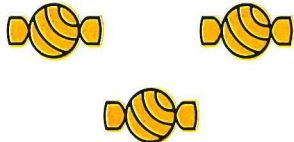
Count. Circle the number.




1 2 3




2 3 1




1 3 2




One Two Three



Two One Three



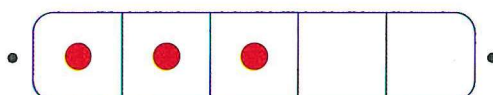
Three One Two



Two Three One



Join according to the raised fingers.







Trace and write the number 1.

Tracing practice for the number 1. The first row shows a vertical line with a red dot at the top and a red arrow pointing down, indicating the stroke direction. This is followed by four dashed vertical lines for tracing. Below this are two rows of the word "One" written in light blue on handwriting lines, with the first row being dashed for tracing and the second row being solid for independent writing.



Scan the QR code and enjoy playing with your child.




Trace and write the number 2.

Tracing practice for the number 2. The first row shows a '2' with a red dot at the top left, a red arrow curving down and right (labeled '1'), and a red arrow pointing right (labeled '2'). This is followed by four dashed '2's for tracing. Below this are two rows of the word "Two" written in light blue on handwriting lines, with the first row being dashed for tracing and the second row being solid for independent writing.



Trace and write the number 3.

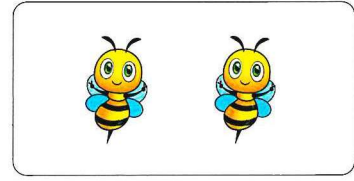
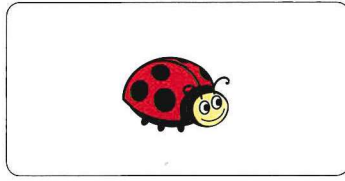
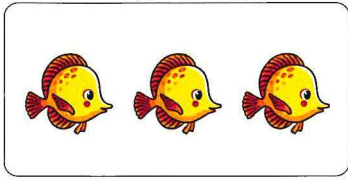
Tracing practice for the number 3. The first row shows a '3' with a red dot at the top left, a red arrow curving down and right (labeled '1'), and a second red arrow curving down and right (labeled '2'). This is followed by four dashed '3's for tracing. Below this are two rows of the word "Three" written in light blue on handwriting lines, with the first row being dashed for tracing and the second row being solid for independent writing.







Count. Match.



1

2

3

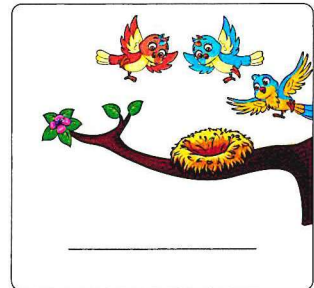
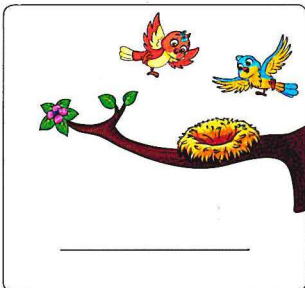
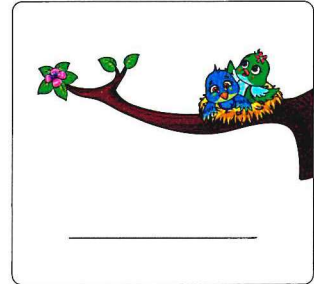
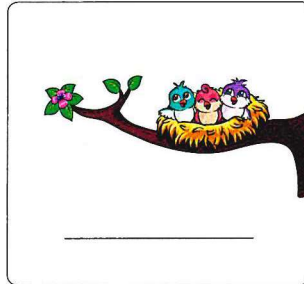
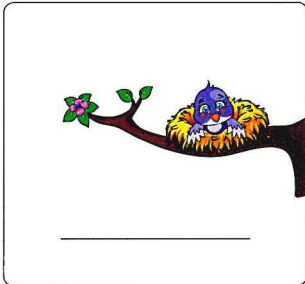
Two

Three

One



How many birds are there ? Write the numbers.



Count the raised fingers. Draw dots according to the number.  
Write the number.

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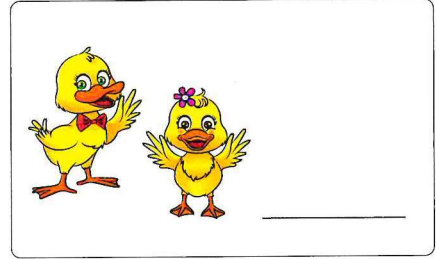
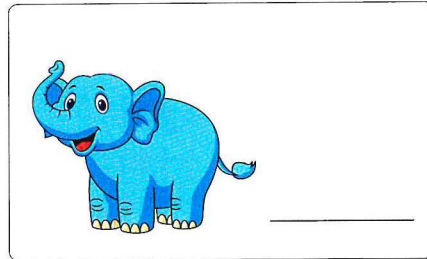
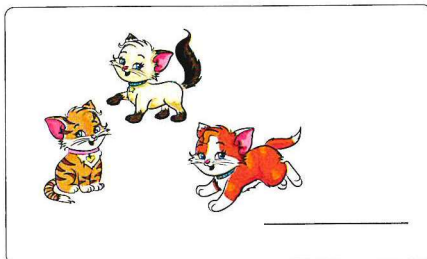
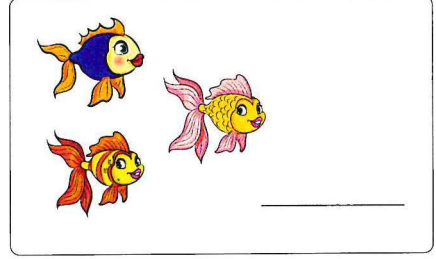
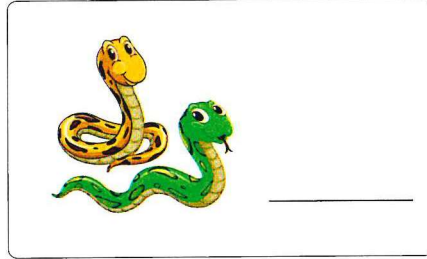
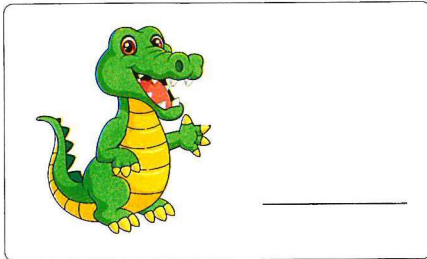
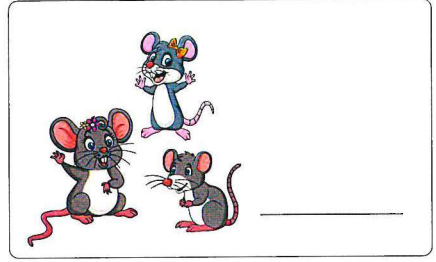
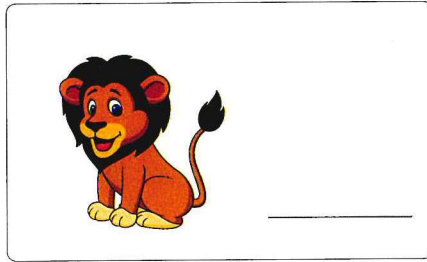
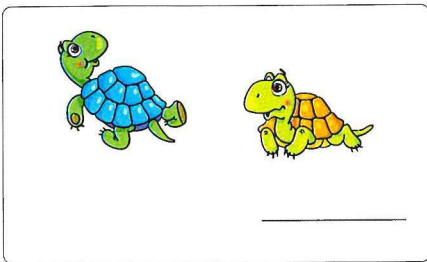
	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>						_____

	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>						_____





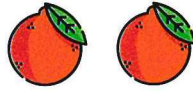
How many are there ? Write the numbers.



Count. Write the numbers in words.



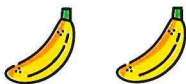
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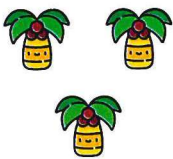
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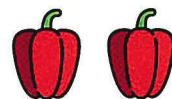
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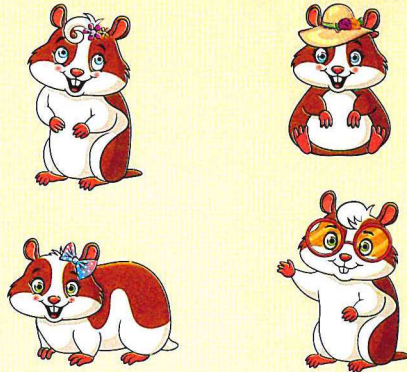
Place a smiley face



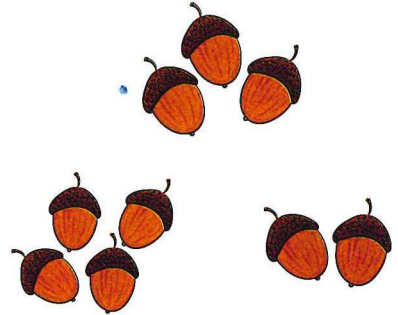
- Counting up to 5
- The number line

# 4

Four

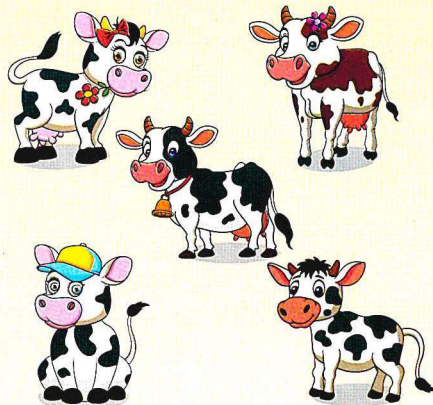


Circle the group of 4.



# 5

Five

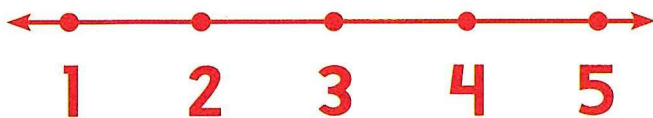


Circle the group of 5.



## The number line

The number line is a line of numbers that go in order.  
The spaces between marks are equal.



The numbers go greater when counting.



### Notes for parents

- Let your child write 4s in the sand with his/her finger. He/she can drop water from an eye dropper along the 4s to darken the sand numbers.
- Let your child find items at home and ask him/her to collect 4 or 5 of them such as 4 spoons, 5 plastic cups or 5 pencils.



# Exercise

# 2

On Lessons 2 & 3

- Counting up to 5
- The number line

## Counting up to 5



Join according to the number.

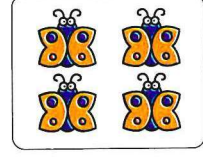
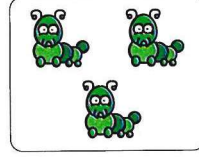
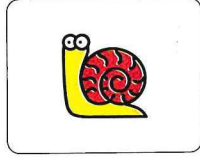
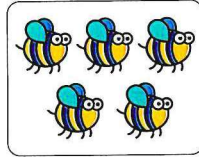
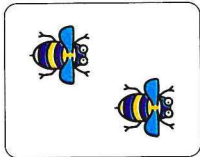
1

2


























3

4

5



Color  s according to the number.

1					
2					
3					
4					
5					



Circle the numbers that are the same as the words.



Five

1

2

3

4

5

Three

1

2

3

4

5

Four

1

2

3

4

5

Two

1

2

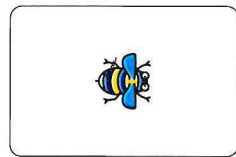
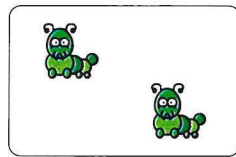
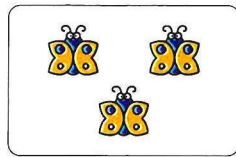
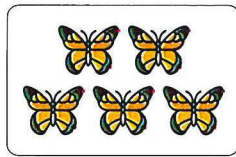
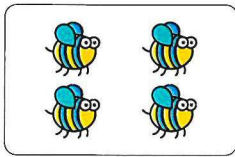
3

4

5



Count. Match.



3

4

5

1

2

Five

Three

Four

Two

One

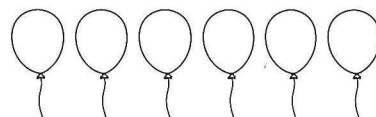


Color the items according to the numbers.

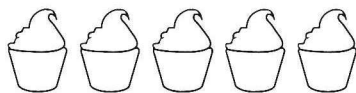
Two



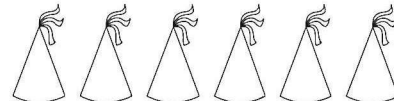
Five



Four



Three



Draw ●s according to the number.

Four

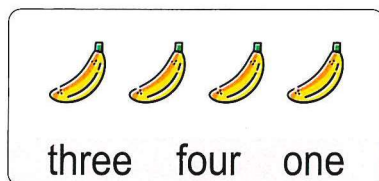
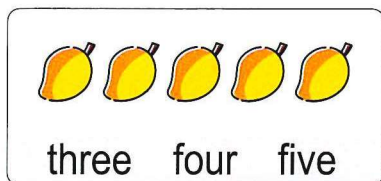
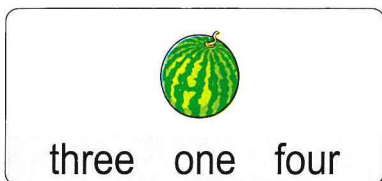
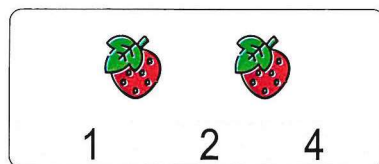
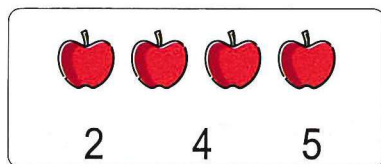
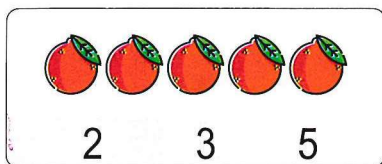
One

Five

Three



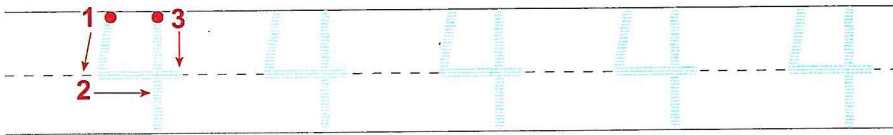
Circle the number according to each group.







Trace and write the number 4.



Blank handwriting lines for practicing the number 4. The first line contains a faint, light blue 'Four' for tracing. Below it are several sets of blank three-line handwriting guides.



Trace and write the number 5.



Blank handwriting lines for practicing the number 5. The first line contains a faint, light blue 'Five' for tracing. Below it are several sets of blank three-line handwriting guides.



Write the number of dots in digits and words.

A box containing a row of five small squares. The first two squares each contain a red dot. Below the box are two blank lines for writing the number and the word.

A box containing a row of five small squares. The first four squares each contain a red dot. Below the box are two blank lines for writing the number and the word.






A box containing a row of five small squares. Each of the five squares contains a red dot. Below the box are two blank lines for writing the number and the word.

A box containing a row of five small squares. The first three squares each contain a red dot. Below the box are two blank lines for writing the number and the word.

A box containing a row of five small squares. Only the first square contains a red dot. Below the box are two blank lines for writing the number and the word.





Count the raised fingers. Draw dots according to the number.  
Write the number.

				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



Write the number in digits.

				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



How many fish are there? Write the number in words.

			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



# The number line



Draw the missing dots according to its number on each number line.

 1      2      3      4      5	 1      2      3      4      5
 1      2      3      4      5	 1      2      3      4      5
 one    two    three    four    five	 one    two    three    four    five



Write the missing numbers on each number line.

 1      2      ___      4      5	 1      ___      ___      4      5
 ___      2      ___      4      ___	 ___      2      3      ___      ___
 1      ___      3      ___      5	 1      ___      ___      ___      5
 one      ___      three      ___      five	
 ___      two      ___      four      five	
 ___      two      three      ___      ___	

Place a smiley face



# Lessons 4 to 6

- Writing the numbers from 0 to 5
- Comparing objects according to size, shape and color

# 0 Zero



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Circle the nest that has 0 birds inside.



 Stick according to the number of dots.

**Note**  
The stickers are at the end of the book.

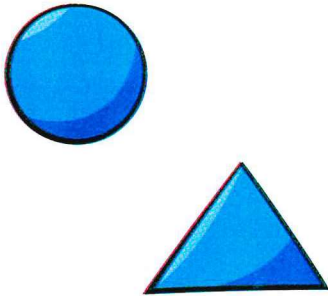
### Notes for parents

- Ask your child to show you a hand with some fingers showing and a hand with zero fingers showing.
- Ask your child to write the number 0 in the air.

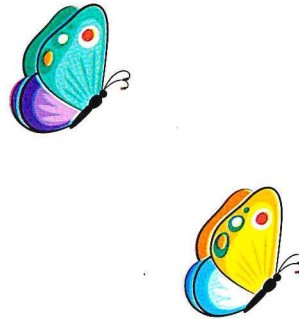


# Comparing objects according to size, shape and color

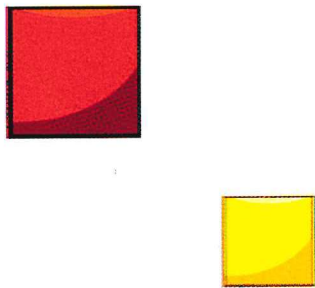
## Same colors



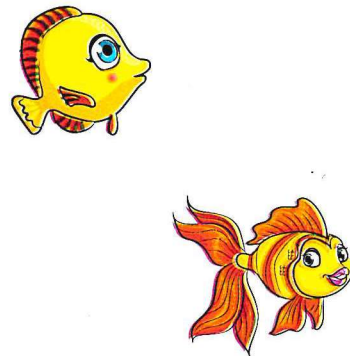
## Different colors



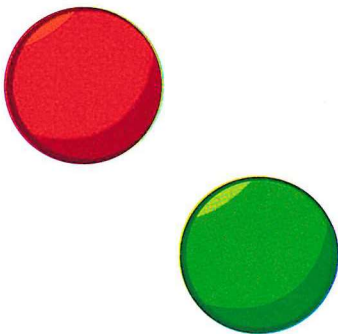
## Same shapes



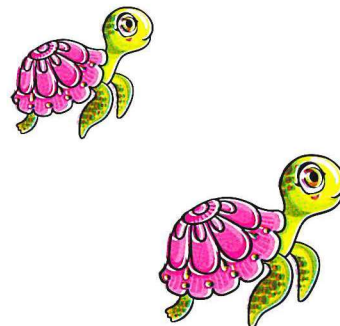
## Different shapes



## Same sizes



## Different sizes



- Ask your child to find 2 items they look like the same in shape, color and size.
- Let your child recognize the differences between the items such as: size, color or shape.

# Exercise

## 3

On Lessons 4 to 6

- Writing the numbers from 0 to 5
- Comparing objects according to size, shape and color

### Writing the numbers from 0 to 5



Join.

Three



1

Five



2

Two



4

Zero



0

Four



3

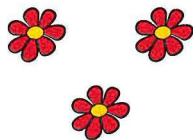
One



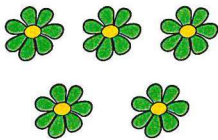
5



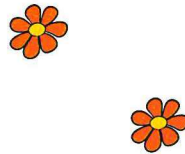
Count and choose the number of flowers.



2 3 4



0 1 5

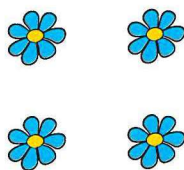


1 2 3

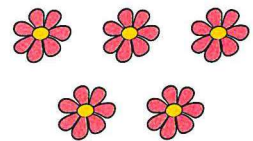
0 1 2



One Two Three



Two Three Four

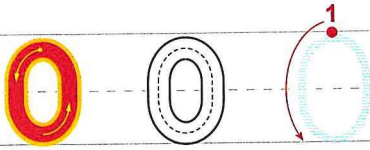


Three Four Five

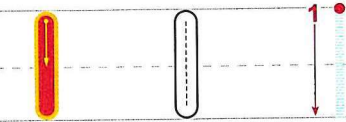




Trace and write the numbers.



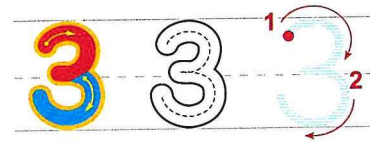
Zero



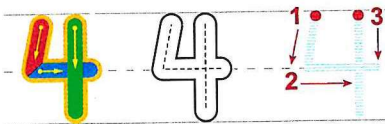
One



Two



Three



Four



Five





How many birds are there ? Write the numbers.

 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____

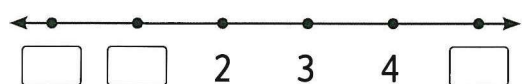
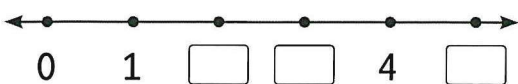
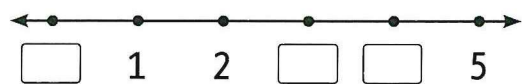
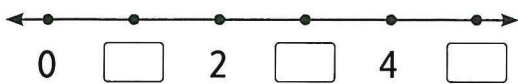


Write the number of raised fingers in words.

 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____











Complete the number line.










Count. Write the number of each item.

	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>



Count and write the number of children in words.



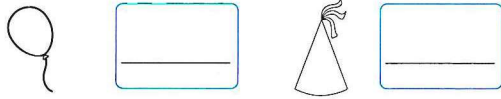
Count the number of dots on each hat. Write the number.



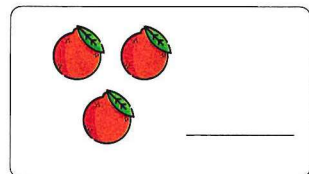
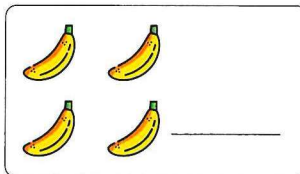
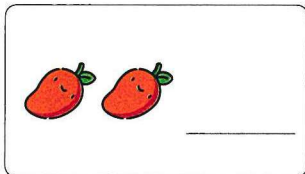
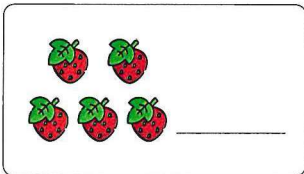
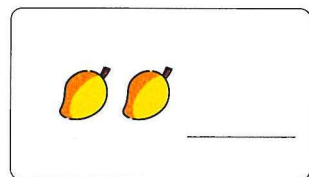
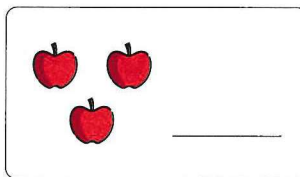
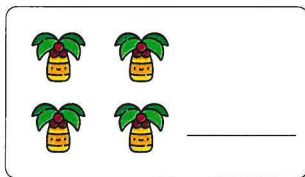
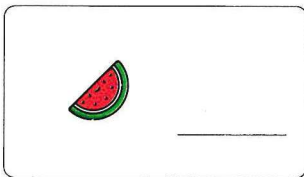




How many ? Write the number of each item.



Write the number that shows how many.



Discover the differences and choose their number.



1

2

3

4

5





Count the number of dots in each frame. Choose the correct number.



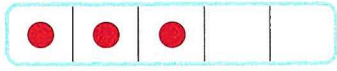
Five Four Three



One Two Three



Two One Zero



Three Four Five



Two Four Zero



Zero One Five



Cross out the extra items to get the written number.

Write the number of items you crossed.

		Cross out
3		_____
2		_____
1		_____
4		_____
5		_____



Complete drawing s to get the written number.

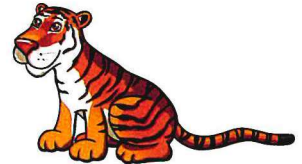
Write the number of s you drew.

4	2	3
_____	_____	_____
5	1	
_____	_____	

## Comparing objects according to size, shape and color



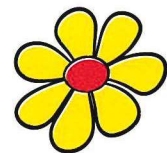
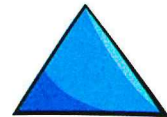
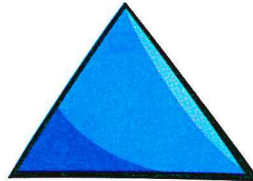
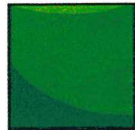
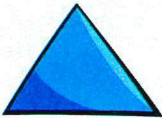
In each row, circle the picture that is the **same shape** as the first one.



In each row, circle the picture that is the **same color** as the first one.








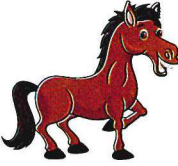

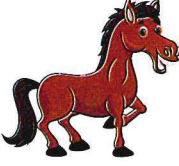


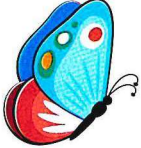

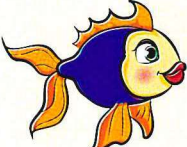
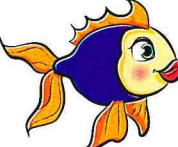
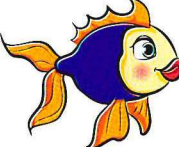





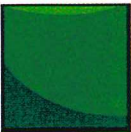
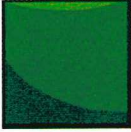
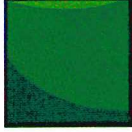
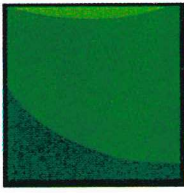

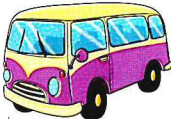


In each row, circle the picture that is the **same size** as the first one.





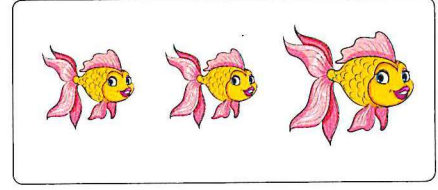
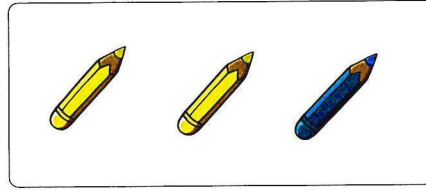
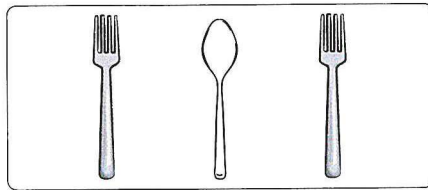
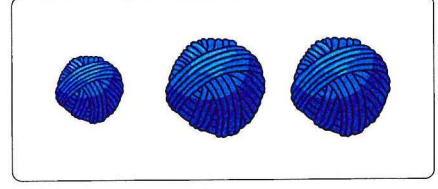
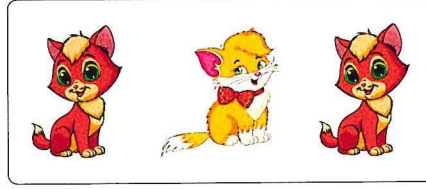
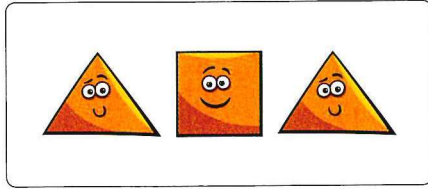
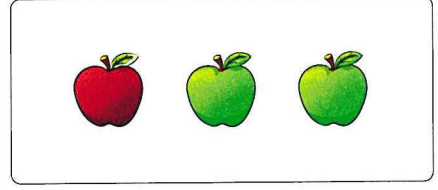
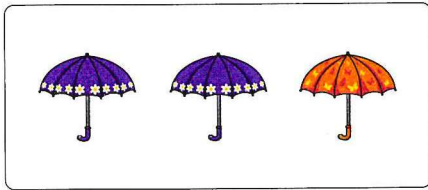


In each row, circle the picture that is **different** from the first one.

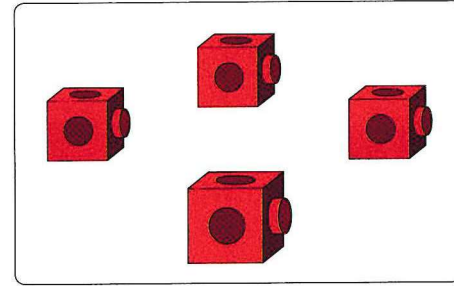
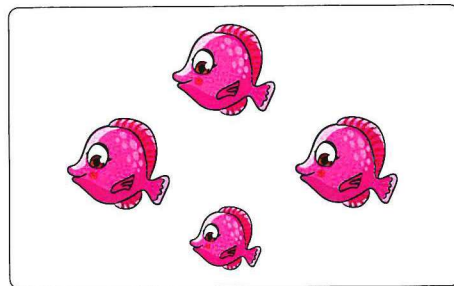
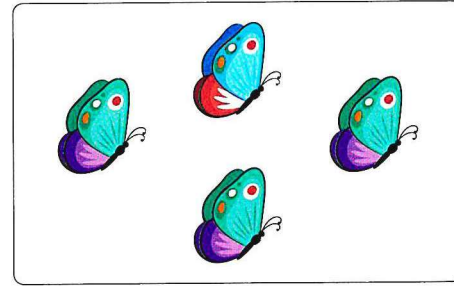
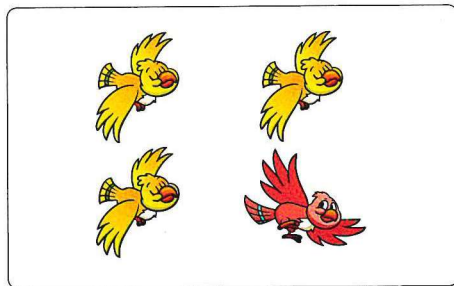
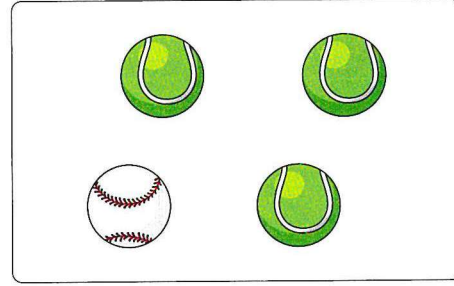
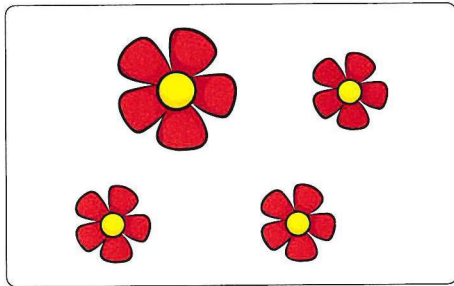
			
			
			
			
			
			
			



In each group, circle the picture that is different.



In each group, cross out the picture that is different.



Place a smiley face





Use the color codes to color the parrot.

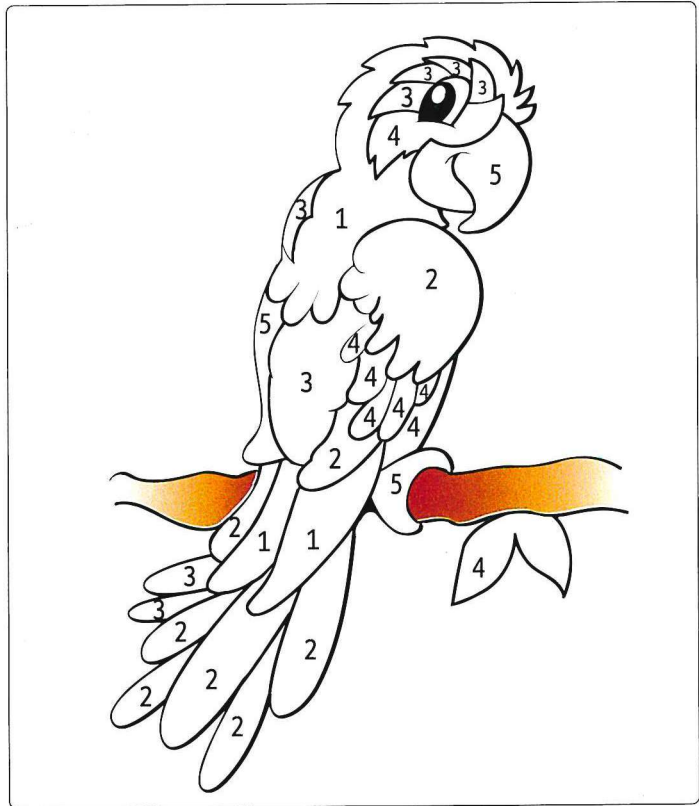
1 Red

2 Blue

3 Yellow

4 Green

5 Orange



Color the spaces using the color codes.

5 Yellow

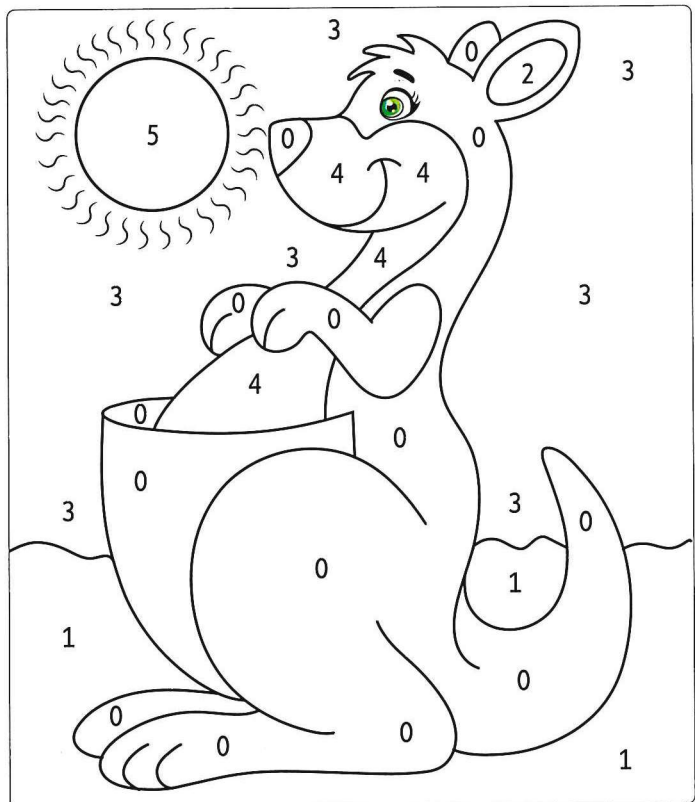
1 Orange

3 Blue

4 Pink

0 Brown

2 Gray







## CHAPTER

# 2

### • Outcomes of lessons

#### ▶ Lessons 1 & 2

- Participate in calendar math activities.
- Write numbers 6 and 7.

- Count up to 7.
- Represent quantities using pictures.

#### ▶ Lessons 3 to 5

- Participate in calendar math activities.
- Write numbers 8, 9 and 10.

- Count up to 10.
- Represent quantities using pictures.

#### ▶ Lesson 6

- Participate in calendar math activities.
- Identify numbers that are 1 less and 1 more than a given number.
- Deduce the number comes just before or after another number.

- Count, read and write numbers up to 10.
- Represent quantities from 1 to 10 using pictures.

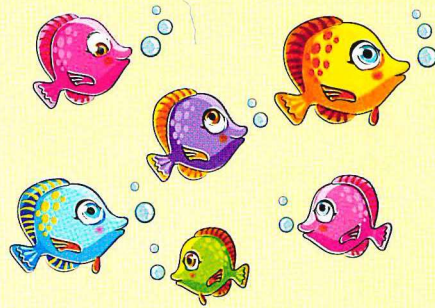
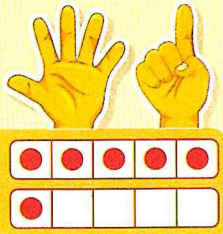


# Lessons 1 & 2

## Counting up to 7

# 6

## Six

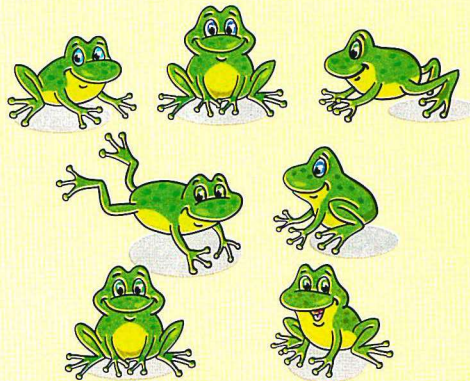
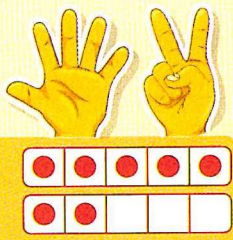


Circle the group of 6.

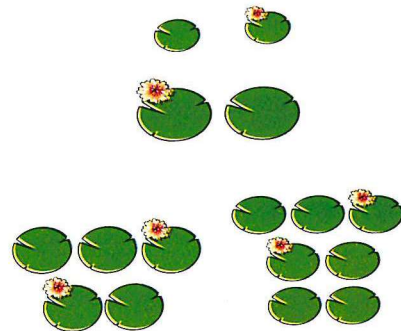


# 7

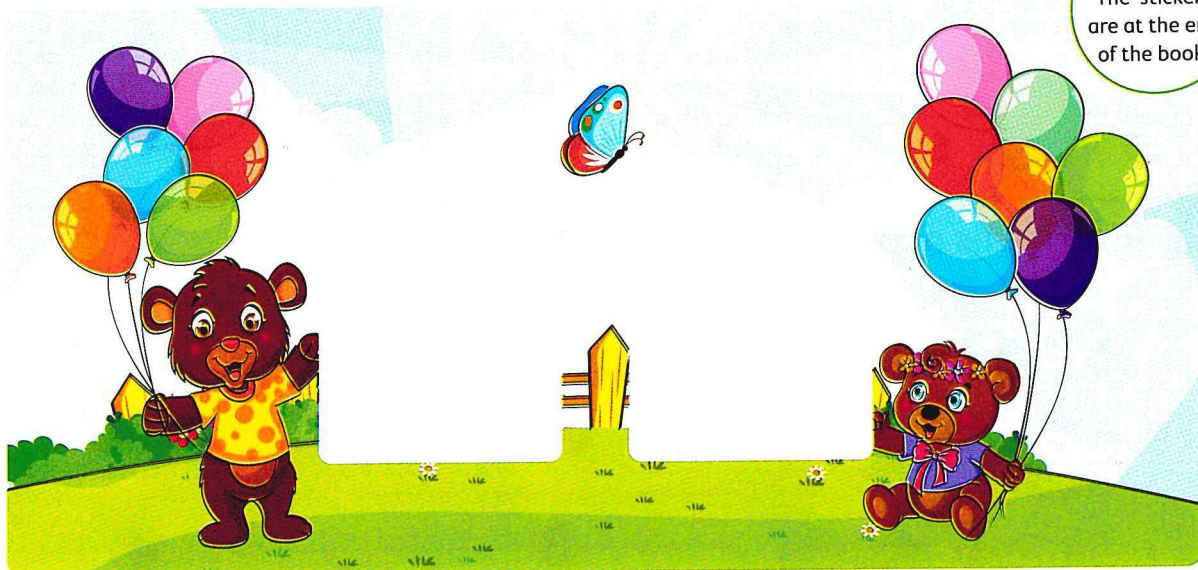
## Seven



Circle the group of 7.



 Stick according to the number of balloons.



**Note**  
The stickers are at the end of the book.

### Notes for parents

- Make a large 6 on the floor with chalk and invite your child to walk along the 6 making sure he/she starts at the right point.
- Ask your child to find 7 things at home different in sizes and find 6 things that have the same color.
- Help your child show the numbers 6 and 7 using clay.



# Exercise

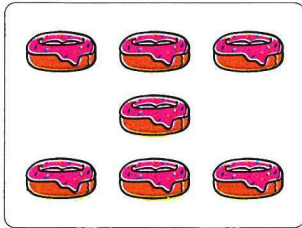
# 4

On Lessons 1 & 2

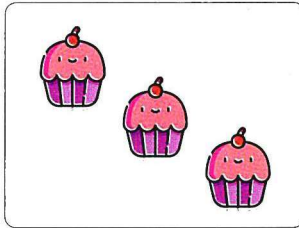
# Counting up to 7



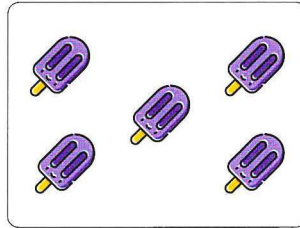
Count. Choose the number.



5 6 7



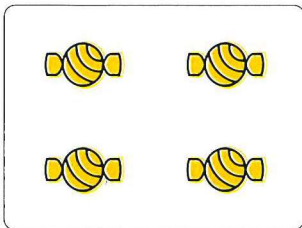
2 3 4



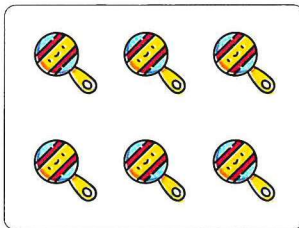
4 5 6



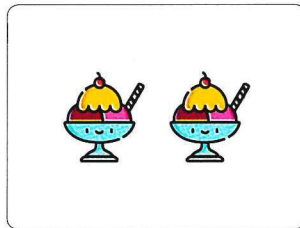
0 1 2



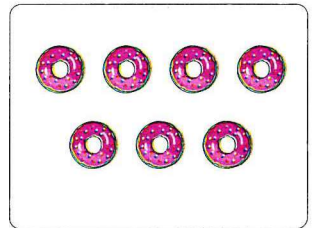
3 4 5



4 5 6



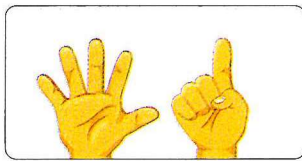
1 2 3



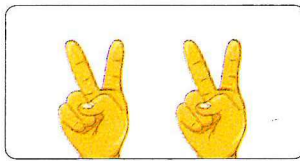
6 7 5



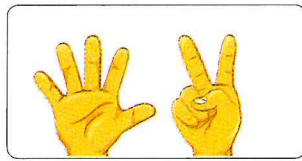
Circle the number of raised fingers.



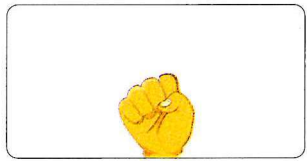
5 6 7



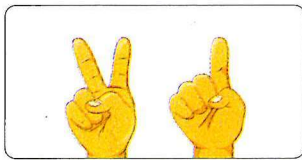
2 3 4



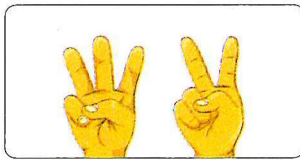
5 6 7



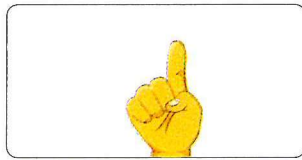
5 0 2



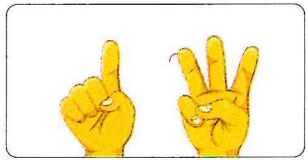
3 4 5



4 5 6



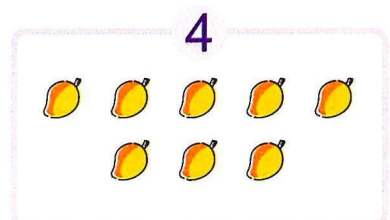
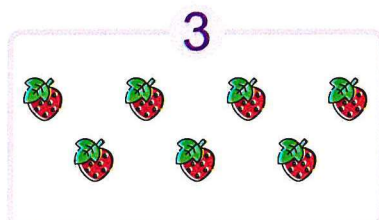
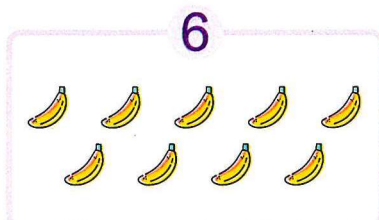
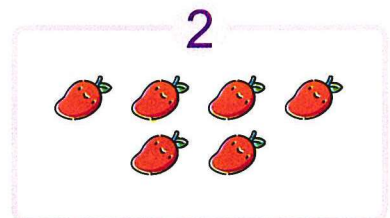
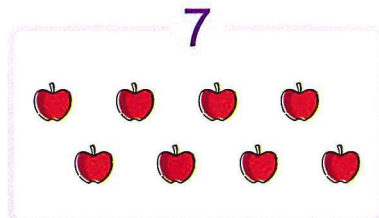
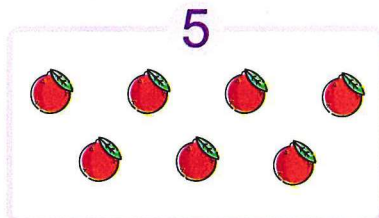
0 1 2



1 3 4



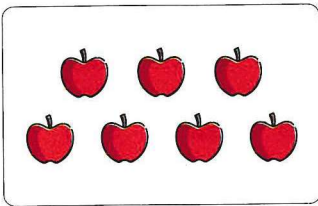
Ring items according to the written number.



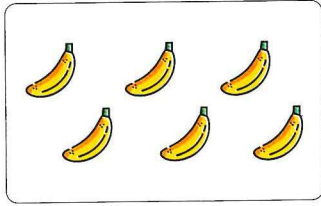




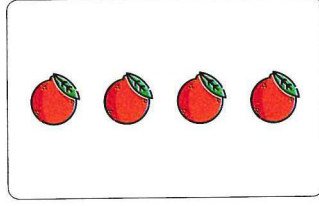
Count. Circle the number.



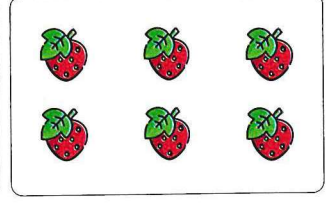
four six seven



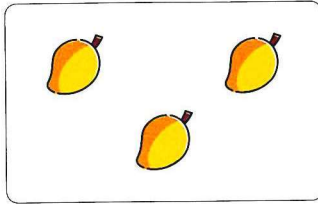
five six seven



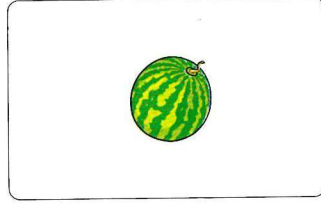
four six seven



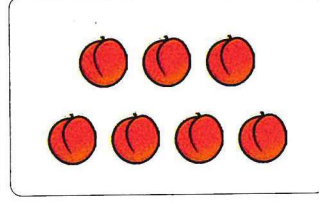
three five six



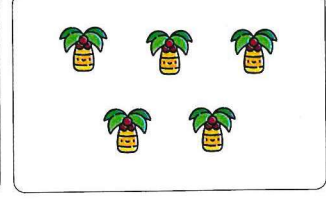
three four five



zero one two



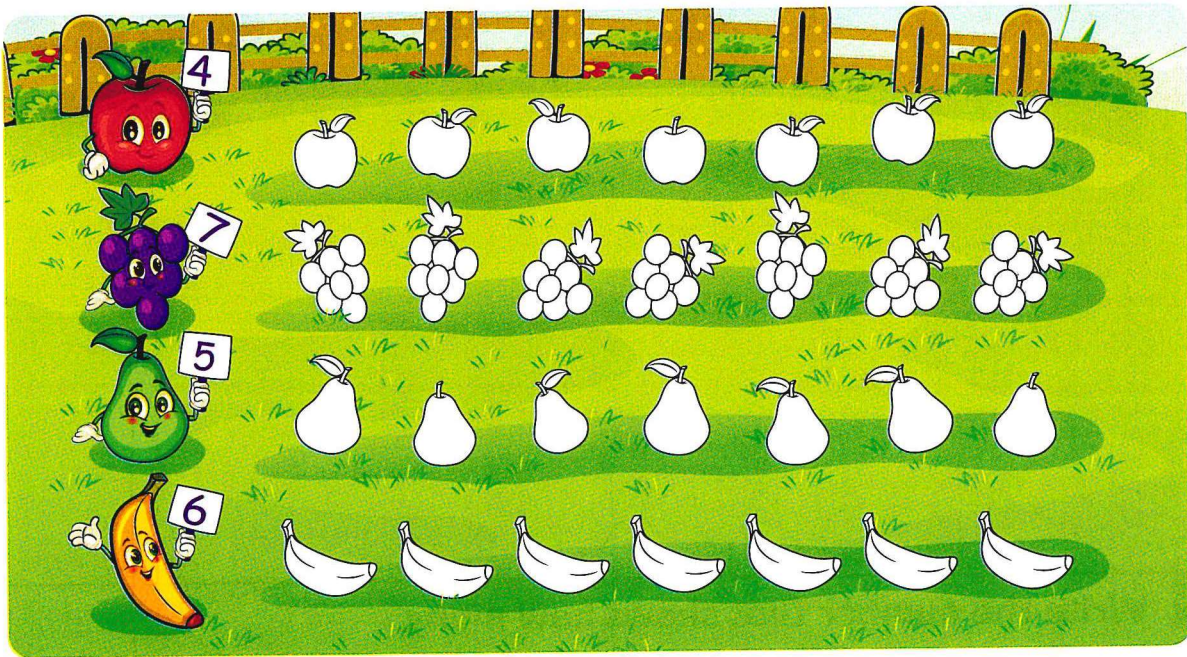
six seven four



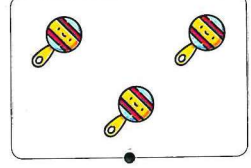
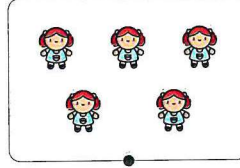
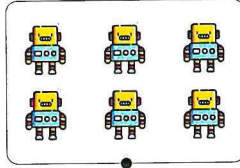
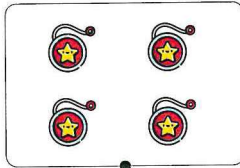
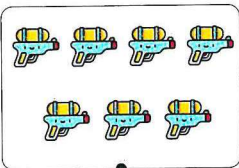
five six seven



Color the amounts shown on the tags.



Join each picture with the suitable number.



6

4

3

7

5



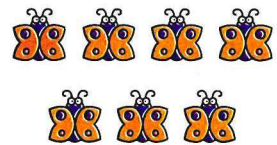
Trace and write the number 6.



Six  
Six



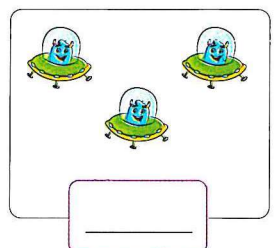
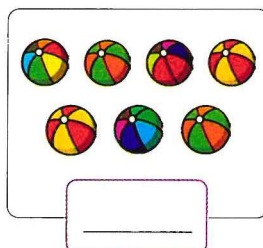
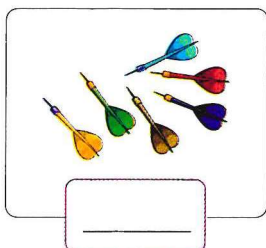
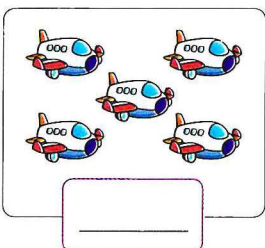
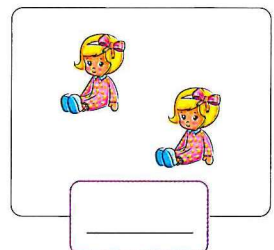
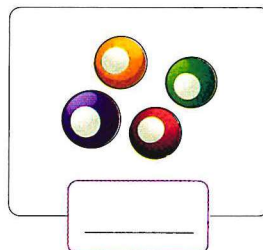
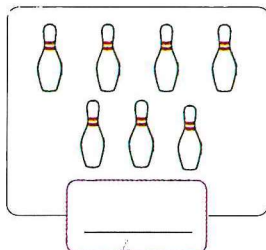
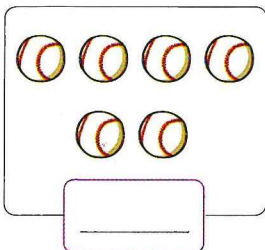
Trace and write the number 7.



Seven  
Seven



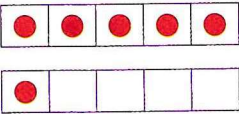

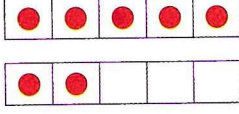

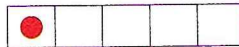



Write the number that shows how many.






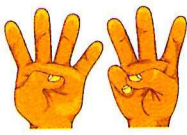

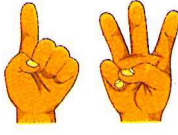



Count. Write the number of dots in the frames in words.

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>



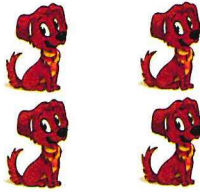
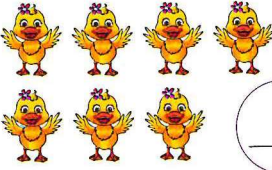



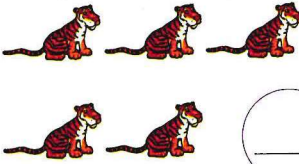
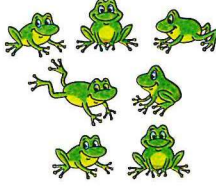


Write the number of raised fingers.

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
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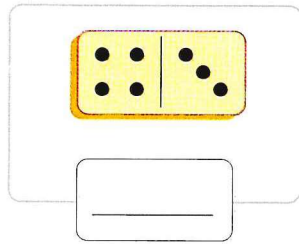
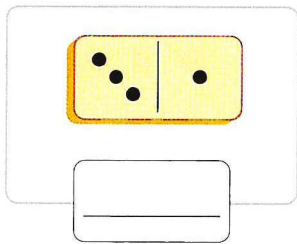
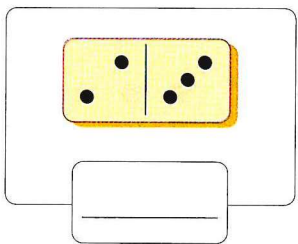
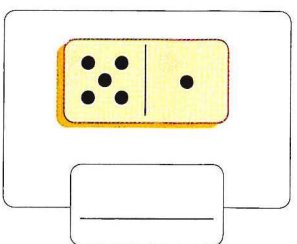
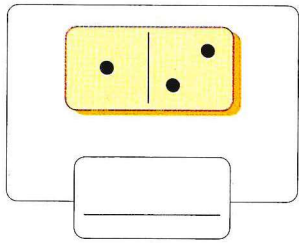
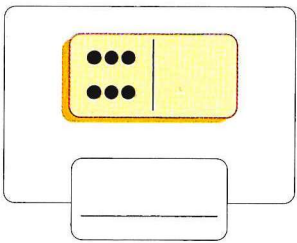
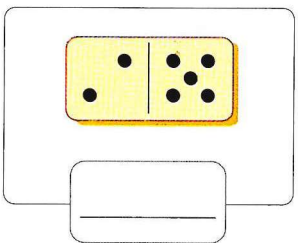
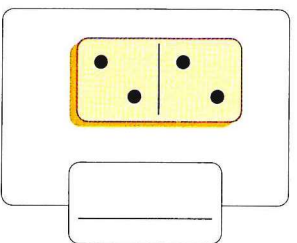
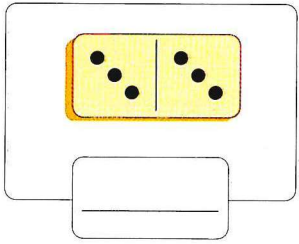
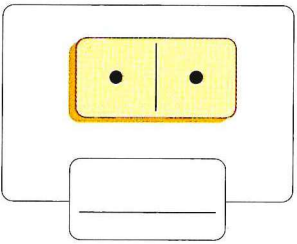
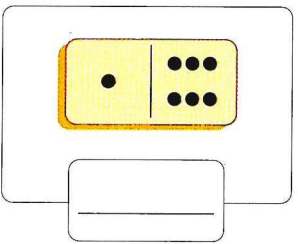
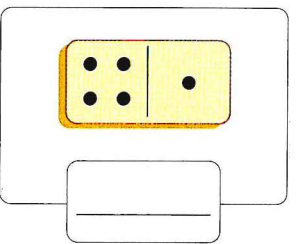


Count. Write the number of animals.

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>



Write the number of dots in each domino in words.

 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____

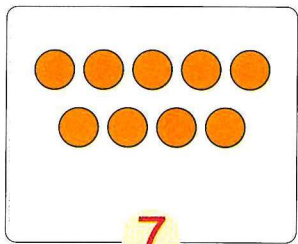
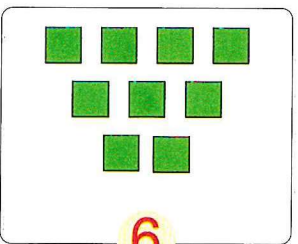
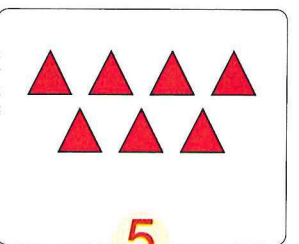
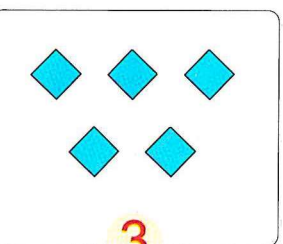
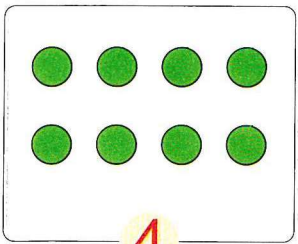
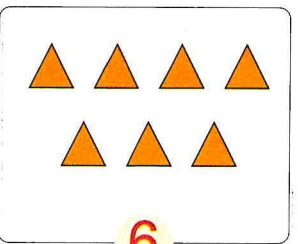
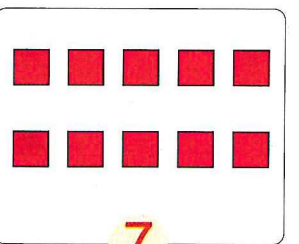
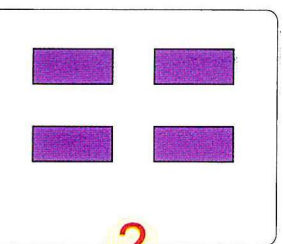


Draw ♥s according to the number.

7	5	6	4	3
---	---	---	---	---



Cancel to get the written number.

 7	 6	 5	 3
 4	 6	 7	 2





Cancel 1 item in each group. Write the number of the left items.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Draw to get the written number. Write how many items you drew.

7

\_\_\_\_\_

5

\_\_\_\_\_

6

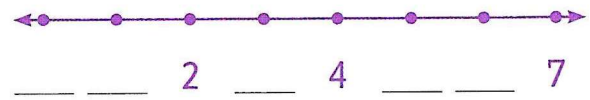
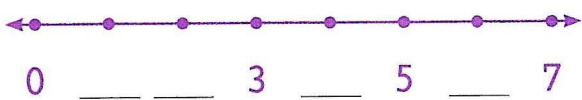
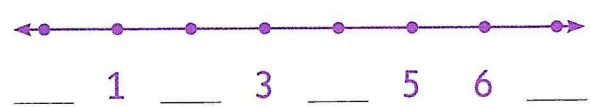
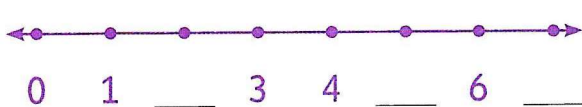
\_\_\_\_\_

4

\_\_\_\_\_



Complete the following number lines.



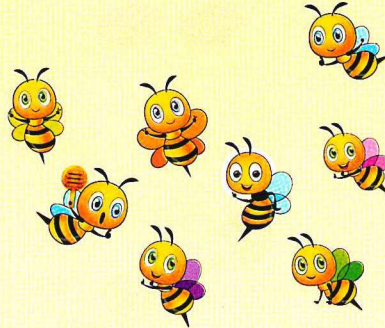
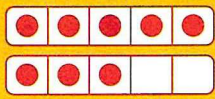
Place a smiley face

# Lessons 3 to 5

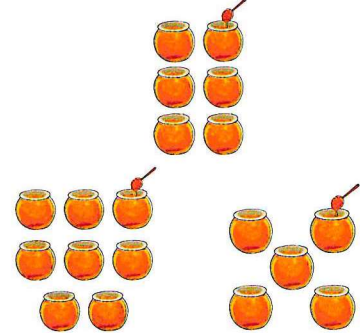
## Counting up to 10

# 8

## Eight

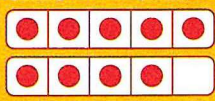


Circle the group of 8.

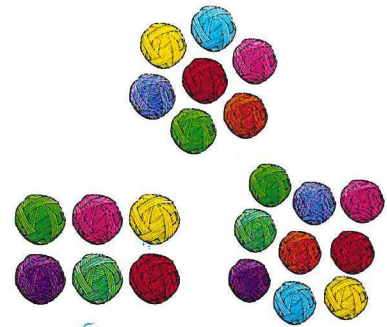


# 9

## Nine

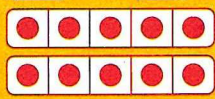


Circle the group of 9.

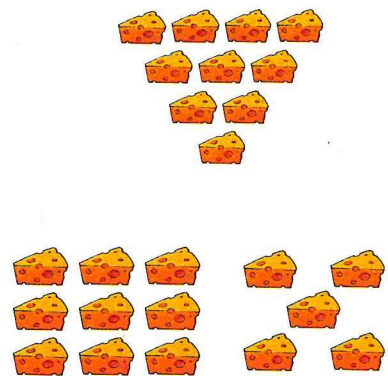


# 10

## Ten



Circle the group of 10.



### Notes for parents

- Give your child a card with the number 8 written on it, then ask him/her to draw pictures on this card to show a group of 8.
- Ask your child to draw 9 stars different in size.
- Ask your child to use his/her both hands to show the number 10.



# Exercise

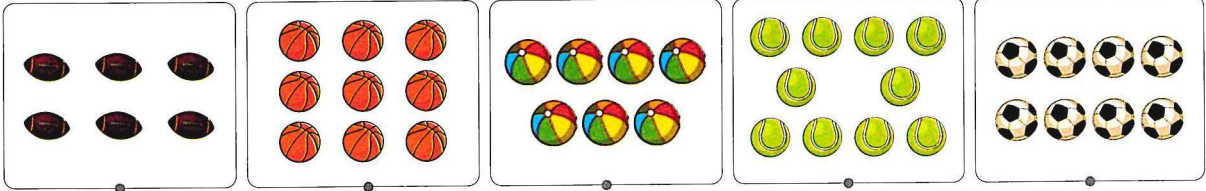
# 5

On Lessons 3 to 5

## Counting up to 10



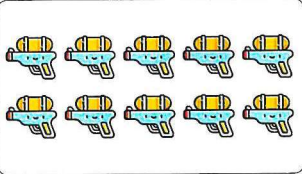
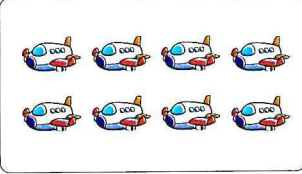
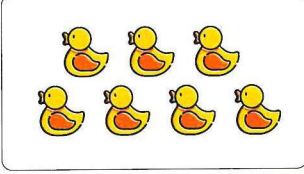
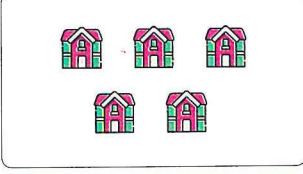
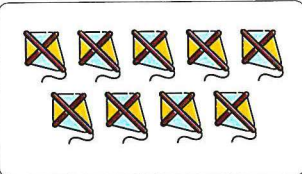
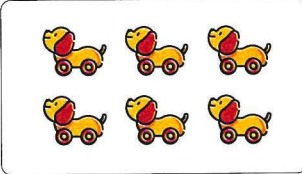
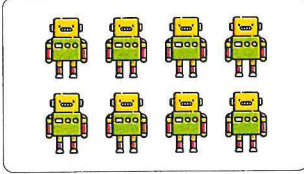
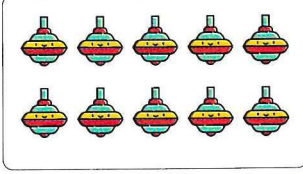
Count. Join to the correct number.



- 7
- 6
- 10
- 9
- 8

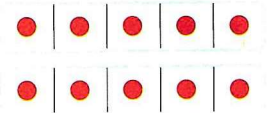
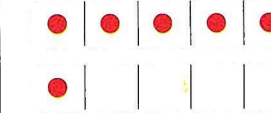
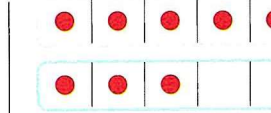
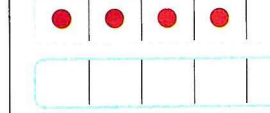
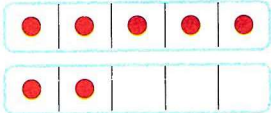
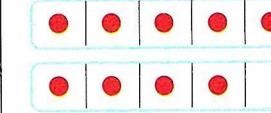
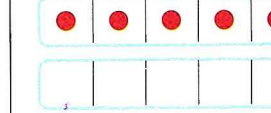
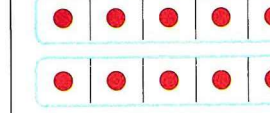


Count. Choose the correct number.

 <span style="background-color: yellow; padding: 2px;">8   9   10</span>	 <span style="background-color: yellow; padding: 2px;">7   8   9</span>	 <span style="background-color: yellow; padding: 2px;">6   7   9</span>	 <span style="background-color: yellow; padding: 2px;">4   5   6</span>
 <span style="background-color: yellow; padding: 2px;">9   8   7</span>	 <span style="background-color: yellow; padding: 2px;">6   8   10</span>	 <span style="background-color: yellow; padding: 2px;">9   10   8</span>	 <span style="background-color: yellow; padding: 2px;">10   9   8</span>



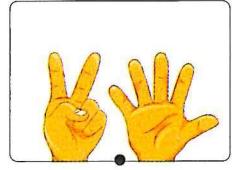
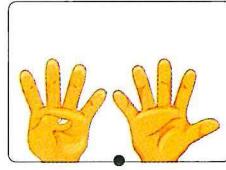
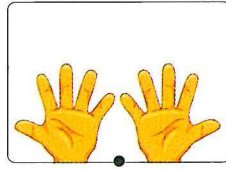
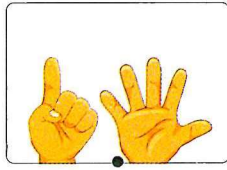
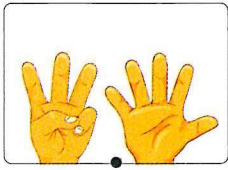
Count. Choose the correct number.

 <span style="background-color: yellow; padding: 2px;">8   9   10</span>	 <span style="background-color: yellow; padding: 2px;">6   7   8</span>	 <span style="background-color: yellow; padding: 2px;">7   8   9</span>	 <span style="background-color: yellow; padding: 2px;">3   4   5</span>
 <span style="background-color: yellow; padding: 2px;">nine   six   seven</span>	 <span style="background-color: yellow; padding: 2px;">nine   eight   ten</span>	 <span style="background-color: yellow; padding: 2px;">four   five   six</span>	 <span style="background-color: yellow; padding: 2px;">eight   nine   ten</span>



Count the number of raised fingers.

Draw a line from each picture to the suitable number.



6

7

8

9

10



Draw a line from each  to the correct number word.



three



six



one



seven



two



five



ten



eight

nine



four

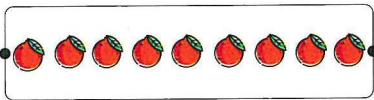






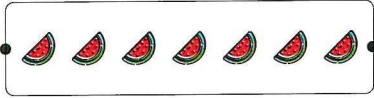
Join.

2



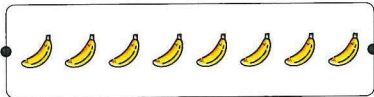
• Four

3



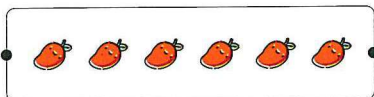
• Seven

7



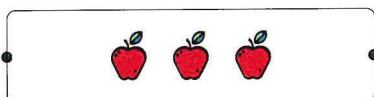
• Two

5



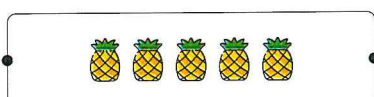
• Eight

9



• Nine

8



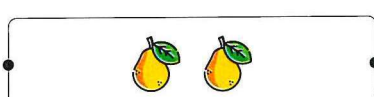
• Five

4



• Six

1



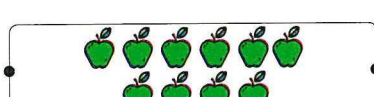
• Three

6



• Ten

10



• One



Ring according to the given number.

10

8

7

4

Five

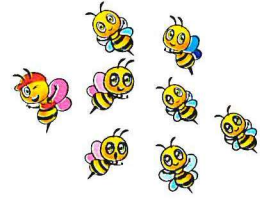
Nine

Six

Three



Trace and write the number 8.

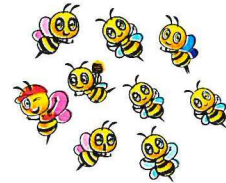


Eight

Eight



Trace and write the number 9.

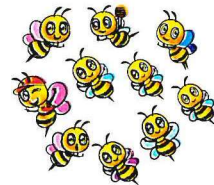
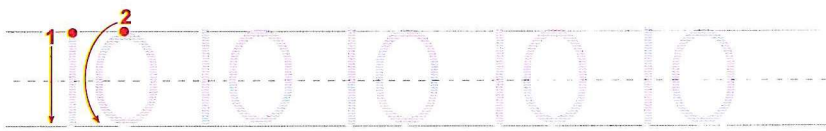


Nine

Nine



Trace and write the number 10.



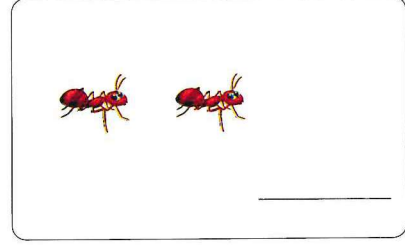
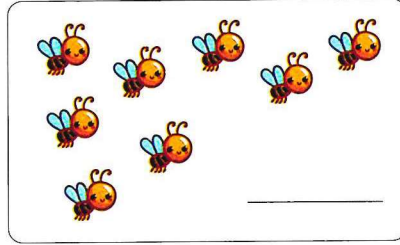
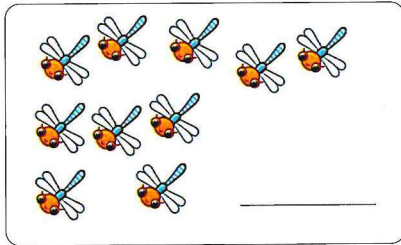
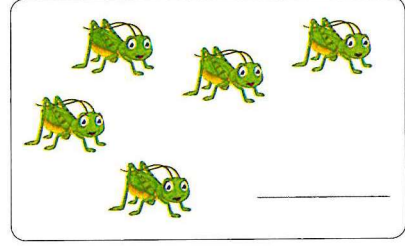
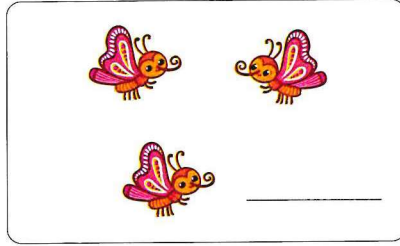
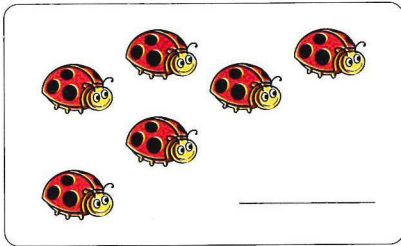
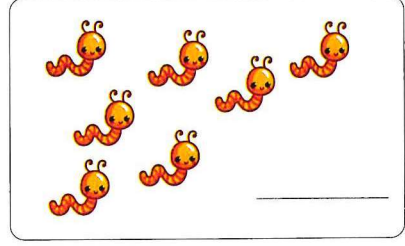
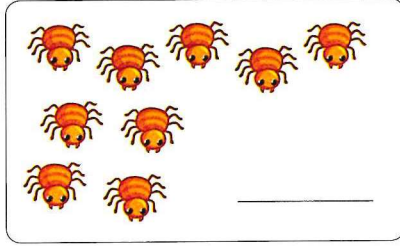
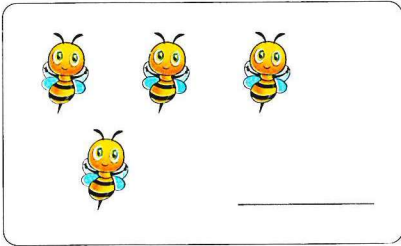
Ten

Ten

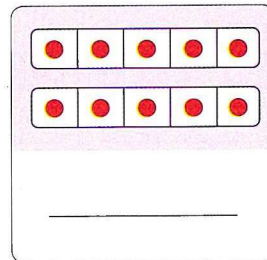
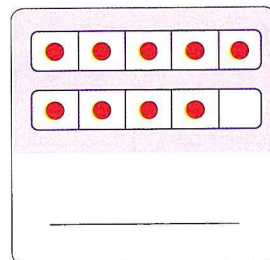
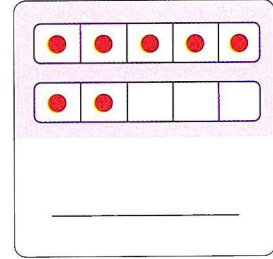
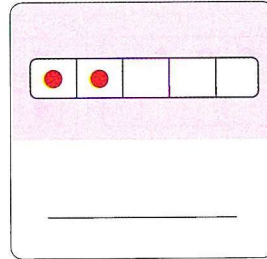
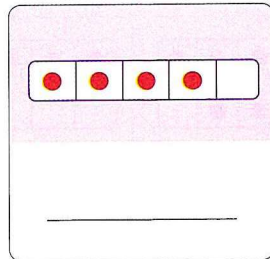
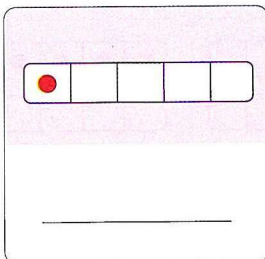
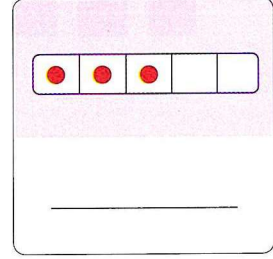
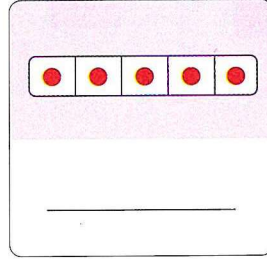
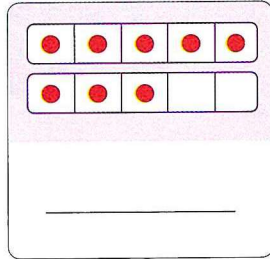
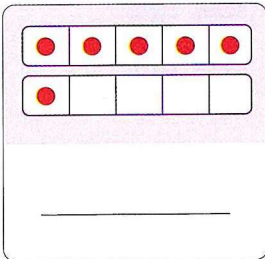




How many insects are there in each group ?

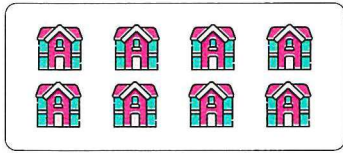


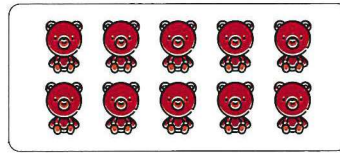
Count the dots and write the number in words.

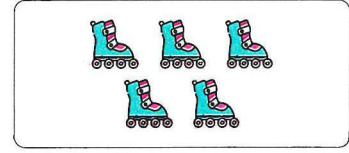


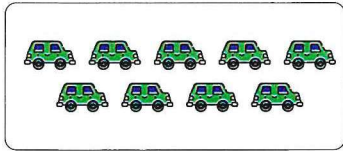


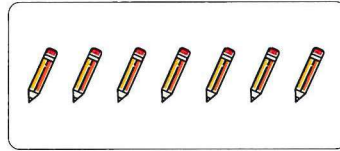
Count. Draw ●s according to the number. Write the number in words.

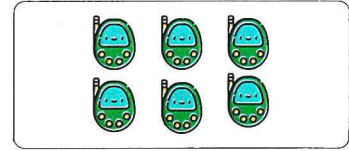


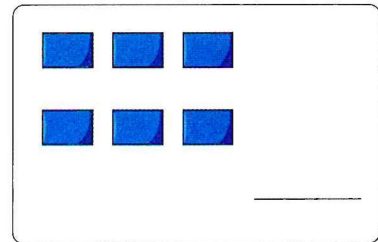
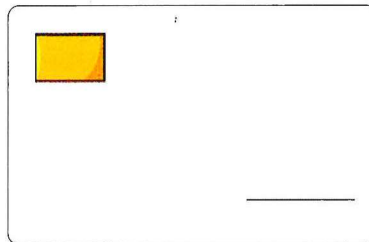
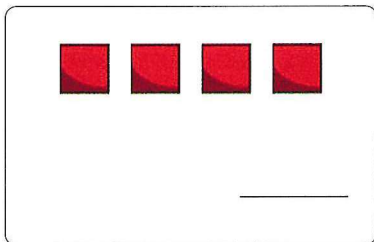
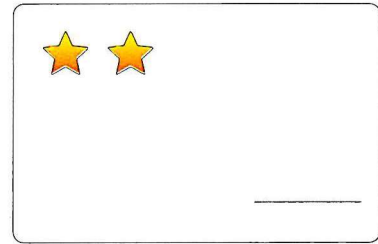
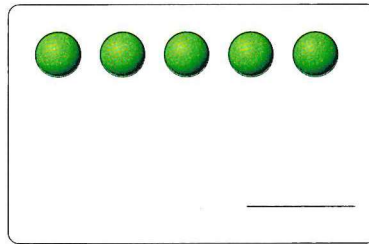
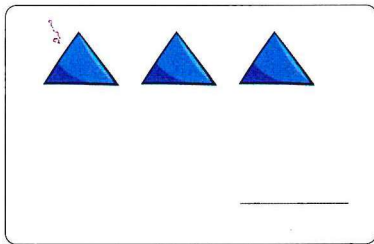



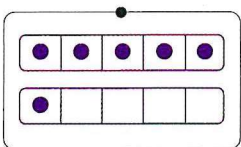
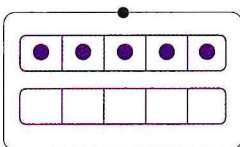
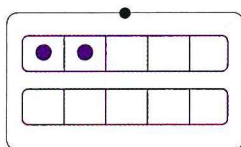
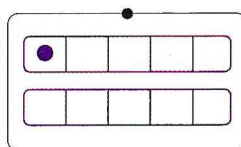
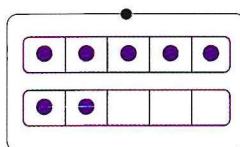
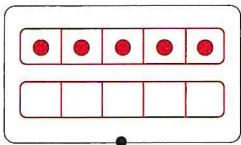
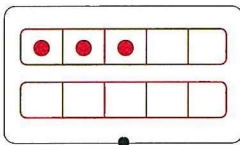
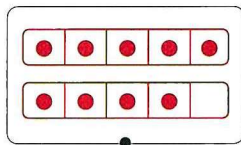
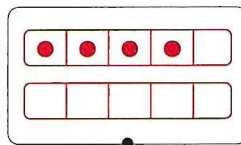
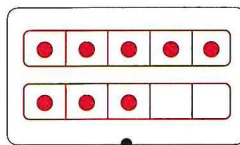






Complete drawing to get 10 items.  
Write the number of items you drew.



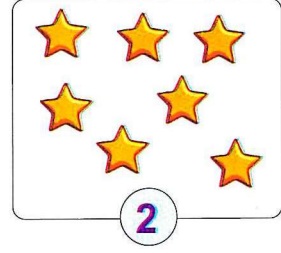
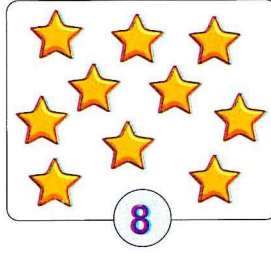
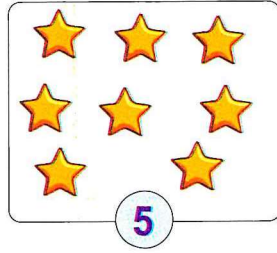
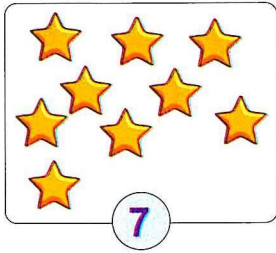
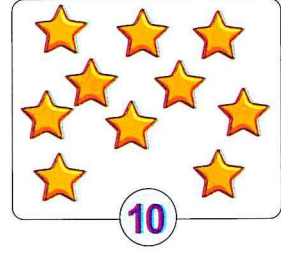
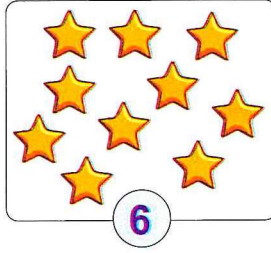
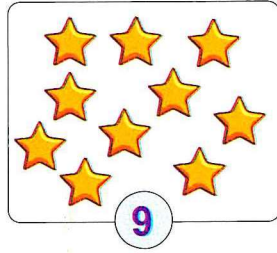
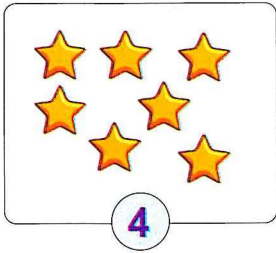
Match to make a 10.



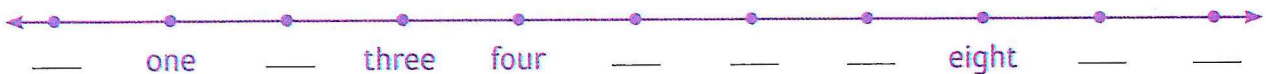
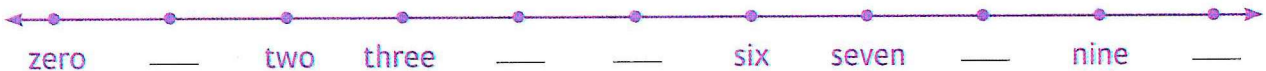
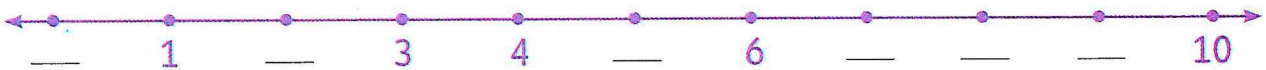
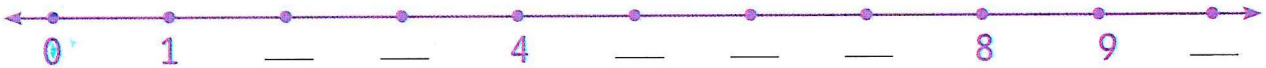




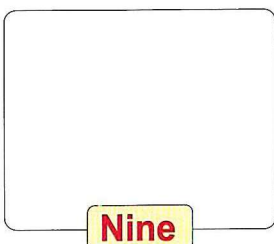
Cancel to get the written number.



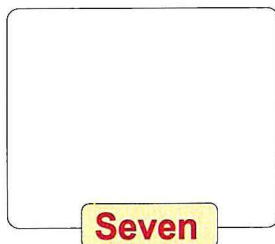
Complete the following number lines.



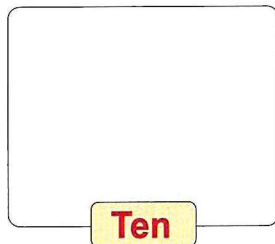
Draw according to the number.



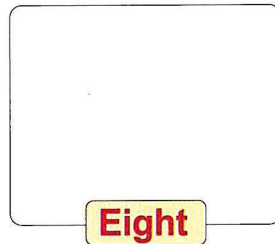
Nine



Seven



Ten



Eight

Place a smiley face

# Lesson

# 6

- One more / One less
- The number comes just after /  
The number comes just before

## One more / One less

### One more



### More examples :

- 4 is 1 more than 3
- 10 is 1 more than 9
- 7 is 1 more than 6
- 2 is 1 more than 1
- 5 is 1 more than 4
- 8 is 1 more than 7

### One less



### More examples :

- 3 is 1 less than 4
- 9 is 1 less than 10
- 2 is 1 less than 3
- 7 is 1 less than 8
- 4 is 1 less than 5
- 8 is 1 less than 9

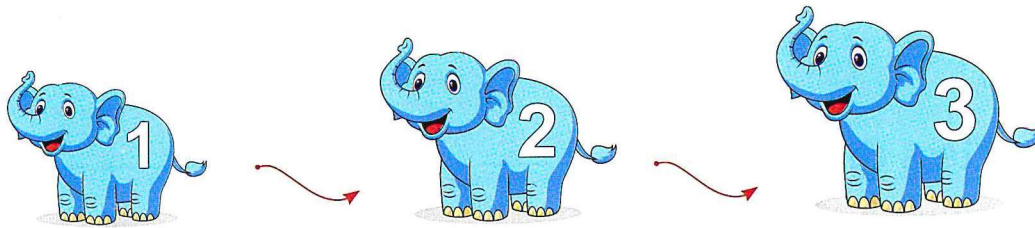
### Notes for parents

- Tell your child a number from 1 to 9 and ask your child to tell you the number that is 1 more than it, and another number that is 1 less than it. Repeat the practice with more numbers.



## The number comes just after / The number comes just before

### The number comes just after



2 comes just after 1

3 comes just after 2

#### More examples :

- 4 comes just after 3
- 10 comes just after 9
- 5 comes just after 4
- 8 comes just after 7
- 6 comes just after 5
- 7 comes just after 6

### The number comes just before



4 comes just before 5

5 comes just before 6

#### More examples :

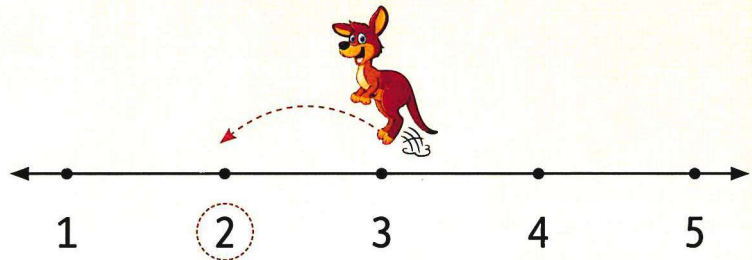
- 3 comes just before 4
- 7 comes just before 8
- 8 comes just before 9
- 9 comes just before 10
- 6 comes just before 7
- 0 comes just before 1

- Ask your child to count some objects at home, then tell the number that comes just before their number, and another number that comes just after their number.

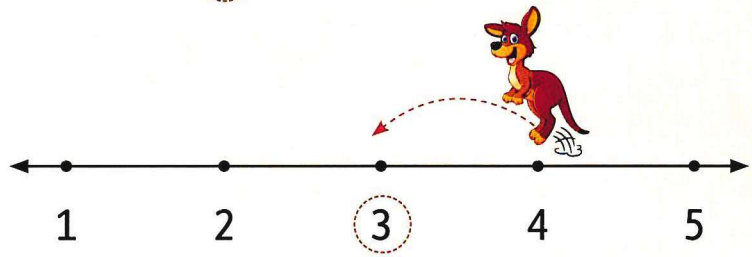
## Examples

› From the number line you can notice different data as :

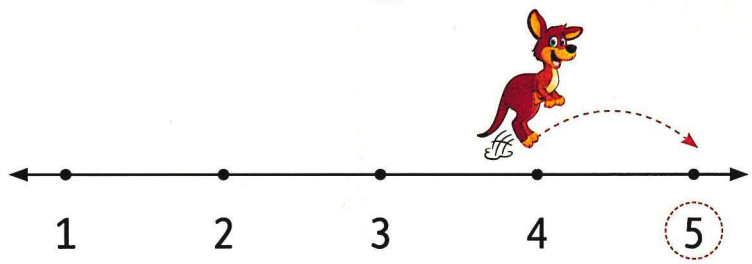
- 2 is one less than 3
- 2 comes just before 3



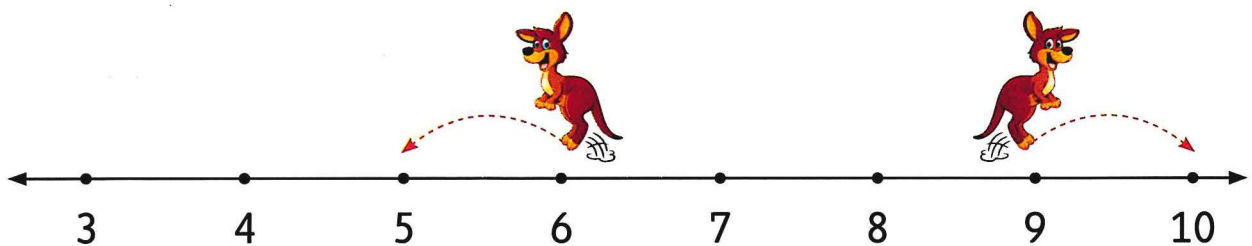
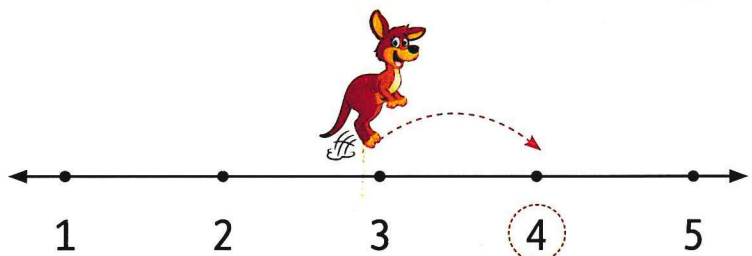
- 3 is one less than 4
- 3 comes just before 4



- 5 is one more than 4
- 5 comes just after 4



- 4 is one more than 3
- 4 comes just after 3



- 5 is one less than 6
- 10 is one more than 9
- 5 comes just before 6
- 10 comes just after 9

### Notes for parents

- Help your child use number line to find the numbers come just after and before the given numbers.



# Exercise

# 6













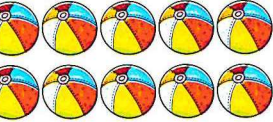

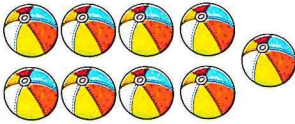





On Lesson 6

- One more / One less
- The number comes just after / The number comes just before

## One more / One less

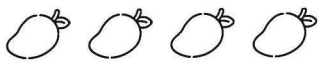
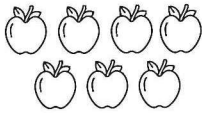





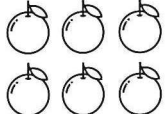






Count. Write the number. Circle the number that is 1 more as the example.

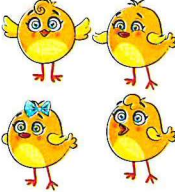

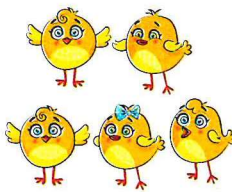







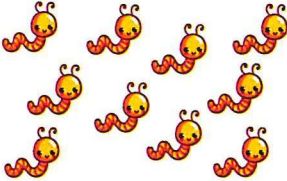



Count. Write the number. Color the group that has one more object than the other.

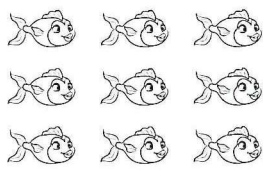
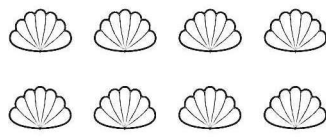
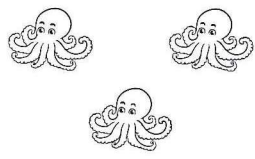
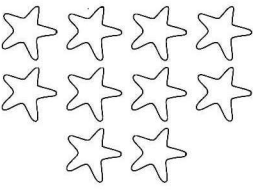
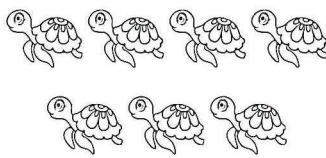
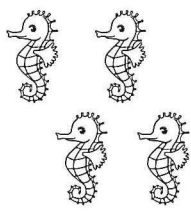


Count. Write the number. Circle the number that is 1 less as the example.

 	 
 _____	 _____
 _____	 _____
 _____	 _____
 _____	 _____



Count. Write the number. Color the group that has one less object than the other.

 _____	 _____	 _____
 _____	 _____	 _____

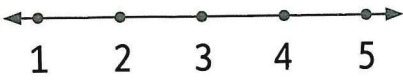


Go back  
one space

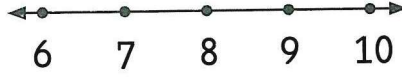


Circle the correct number on the number line.

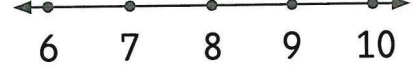
One less than 4



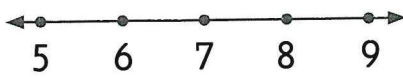
One less than 7



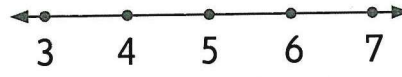
One less than 10



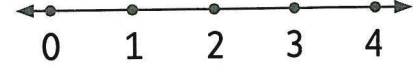
One less than eight



One less than six



One less than two

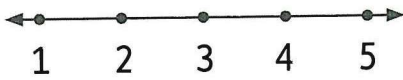


Circle the correct number on the number line.

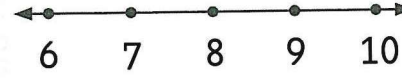
Go forward  
one space



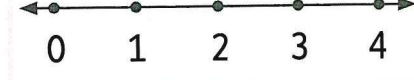
One more than 3



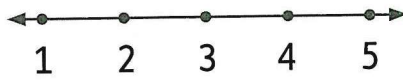
One more than 9



One more than 0



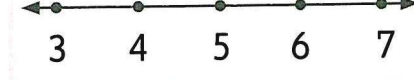
One more than two



One more than seven



One more than five



Use the number line to complete the following.

○  is one less than 5

○  is one more than 8

○  is one more than two

○  is one less than 3

○  is one less than four

○  is one more than 9

○  is one more than six

○  is one less than two



Write the number that is 1 more than the written number.

7	_____	2	_____	Six	_____	Eight	_____
6	_____	8	_____	One	_____	Zero	_____
3	_____	9	_____	Four	_____	Five	_____



Write the number that is 1 less than the written number.

_____	3	_____	6	_____	Ten	_____	Seven
_____	5	_____	1	_____	Two	_____	One
_____	4	_____	8	_____	Three	_____	Nine



Complete.

7 is 1 less than _____	4 is 1 less than _____	Two is 1 less than _____
6 is 1 less than _____	9 is 1 less than _____	Eight is 1 less than _____
1 is 1 less than _____	0 is 1 less than _____	Three is 1 less than _____
6 is 1 more than _____	9 is 1 more than _____	Seven is 1 more than _____
8 is 1 more than _____	10 is 1 more than _____	One is 1 more than _____
5 is 1 more than _____	4 is 1 more than _____	Three is 1 more than _____





**Complete.**

_____ is 1 more than 2	_____ is 1 more than 5	_____ is 1 more than nine
_____ is 1 more than 3	_____ is 1 more than 6	_____ is 1 more than zero
_____ is 1 less than 7	_____ is 1 less than 5	_____ is 1 less than two
_____ is 1 less than 4	_____ is 1 less than 1	_____ is 1 less than seven
_____ is 1 more than 7	_____ is 1 more than 8	_____ is 1 more than four
_____ is 1 less than 6	_____ is 1 less than 9	_____ is 1 less than three



**Write (✓) to the correct statement and (X) to the incorrect statement.**

- |   |     |  |     |
|---|-----|--|-----|
| <input type="radio"/> 2 is 1 more than 1  | ( ) | <input type="radio"/> 5 is 1 more than 6 | ( ) |
| <input type="radio"/> 7 is 1 less than 6  | ( ) | <input type="radio"/> 8 is 1 more than 7 | ( ) |
| <input type="radio"/> 9 is 1 less than 10 | ( ) | <input type="radio"/> 4 is 1 less than 3 | ( ) |



**Choose less or more.**

6 is one _____ than 7 less      more	9 is one _____ than 8 less      more	2 is one _____ than 3 less      more
10 is one _____ than 9 less      more	1 is one _____ than 2 less      more	4 is one _____ than 3 less      more
8 is one _____ than 7 less      more	5 is one _____ than 6 less      more	0 is one _____ than 1 less      more

The number comes just after /  
The number comes just before



Write the number that comes just after.

3	___	4	___	8	___	6	___
7	___	9	___	0	___	1	___
Five	___	Six	___	Two	___	Four	___



Write the number that comes just before.

___	10	___	4	___	8	___	6
___	7	___	9	___	2	___	1
___	Five	___	Ten	___	Three	___	Four



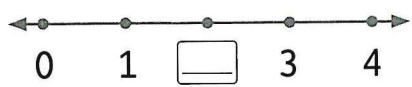
Join.

5 comes just after ___ •	• 6
9 comes just before ___ •	• 4
7 comes just after ___ •	• 10
4 comes just before ___ •	• 1
2 comes just after ___ •	• 8
7 comes just before ___ •	• 5

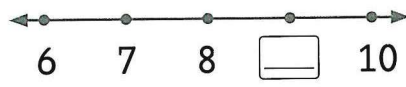




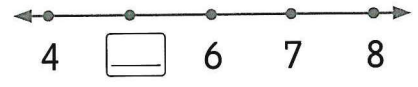
Write the number that comes just after on the number line.



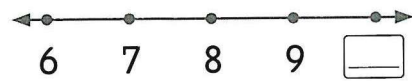
\_\_\_ comes just after 1



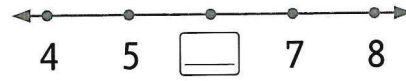
\_\_\_ comes just after 8



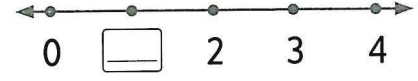
\_\_\_ comes just after 4



\_\_\_ comes just after nine



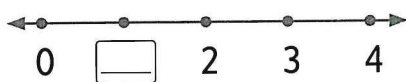
\_\_\_ comes just after five



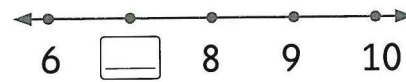
\_\_\_ comes just after zero



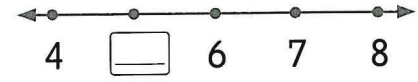
Write the number that comes just before on the number line.



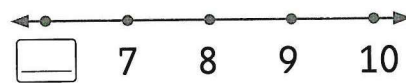
\_\_\_ comes just before 2



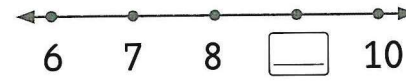
\_\_\_ comes just before 8



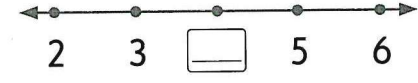
\_\_\_ comes just before 6



\_\_\_ comes just before seven



\_\_\_ comes just before ten



\_\_\_ comes just before five



Use the number line to complete the following.

\_\_\_ comes just after 1

\_\_\_ comes just before 9

\_\_\_ comes just before 5

\_\_\_ comes just after 6

\_\_\_ comes just after eight

\_\_\_ comes just before eight

\_\_\_ comes just before four

\_\_\_ comes just after three



### Complete.

5 comes just before \_\_\_\_

10 comes just after \_\_\_\_

\_\_\_\_ comes just after one

3 comes just after \_\_\_\_

8 comes just before \_\_\_\_

\_\_\_\_ comes just before nine

6 comes just before \_\_\_\_

4 comes just after \_\_\_\_

\_\_\_\_ comes just after four

\_\_\_\_ comes just after 8

\_\_\_\_ comes just before 3

\_\_\_\_ comes just before one



### Choose after or before.

6 comes just \_\_\_\_ 5

before      after

9 comes just \_\_\_\_ 10

before      after

3 comes just \_\_\_\_ 2

before      after

7 comes just \_\_\_\_ 8

after      before

2 comes just \_\_\_\_ 1

after      before

8 comes just \_\_\_\_ 9

after      before

7 comes just \_\_\_\_ 6

before      after

3 comes just \_\_\_\_ 4

after      before

5 comes just \_\_\_\_ 6

before      after

1 comes just \_\_\_\_ 0

after      before

4 comes just \_\_\_\_ 5

before      after



### Choose the correct answer.

○ 9 comes just after \_\_\_\_ ( 10 or 8 or 7 )

○ 3 comes just before \_\_\_\_ ( 4 or 2 or 1 )

○ 1 comes just before \_\_\_\_ ( 0 or 2 or 3 )

○ \_\_\_\_ comes just after 5 ( 4 or 3 or 6 )

○ \_\_\_\_ comes just before 9 ( 10 or 7 or 8 )

○ \_\_\_\_ comes just after 6 ( 5 or 7 or 4 )







Write the number that comes just after and before the given number.

before      after  
 \_\_\_\_\_ **5** \_\_\_\_\_

before      after  
 \_\_\_\_\_ **1** \_\_\_\_\_

before      after  
 \_\_\_\_\_ **8** \_\_\_\_\_

before      after  
 \_\_\_\_\_ **9** \_\_\_\_\_

before      after  
 \_\_\_\_\_ **7** \_\_\_\_\_

before      after  
 \_\_\_\_\_ **3** \_\_\_\_\_

before      after  
 \_\_\_\_\_ **2** \_\_\_\_\_

before      after  
 \_\_\_\_\_ **4** \_\_\_\_\_

before      after  
 \_\_\_\_\_ **6** \_\_\_\_\_



Write the missing numbers.

1      2            4           

4      5                  8     

     6      7      8           

           2      3            5

1                  4      5     

           7      8           

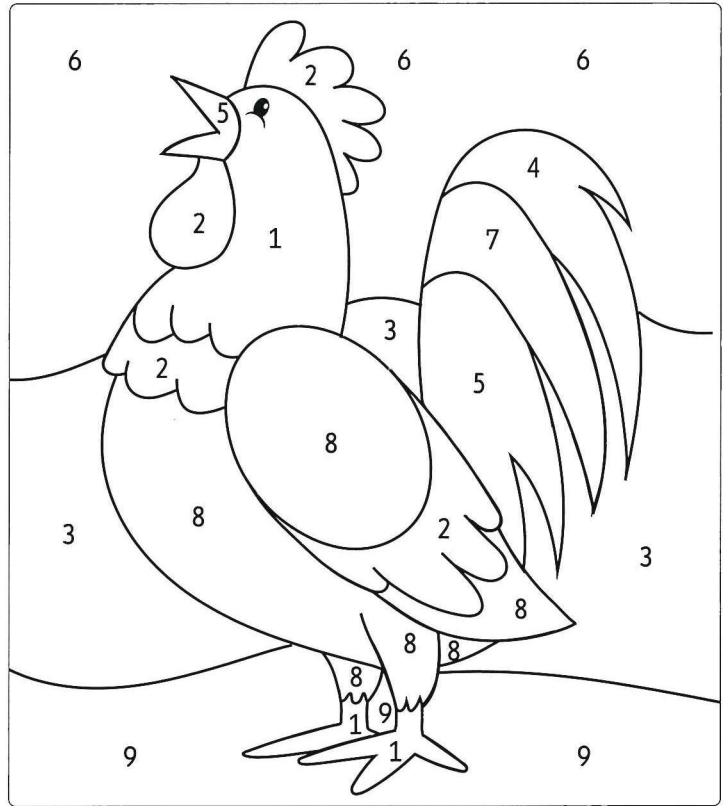
3            5                 





Color the picture according to the coloring code.

- |          |          |
|----------|----------|
| 1 Yellow | 2 Orange |
| 3 Green  | 4 Pink   |
| 5 Red    | 6 Blue   |
| 7 Purple | 8 Brown  |
| 9 Black  |          |



Color the picture according to the coloring code.

- |              |            |
|--------------|------------|
| Three Orange | Four Green |
| Five Purple  | Six Brown  |
| Seven Gray   | Eight Pink |
| Nine Red     | Ten Yellow |

