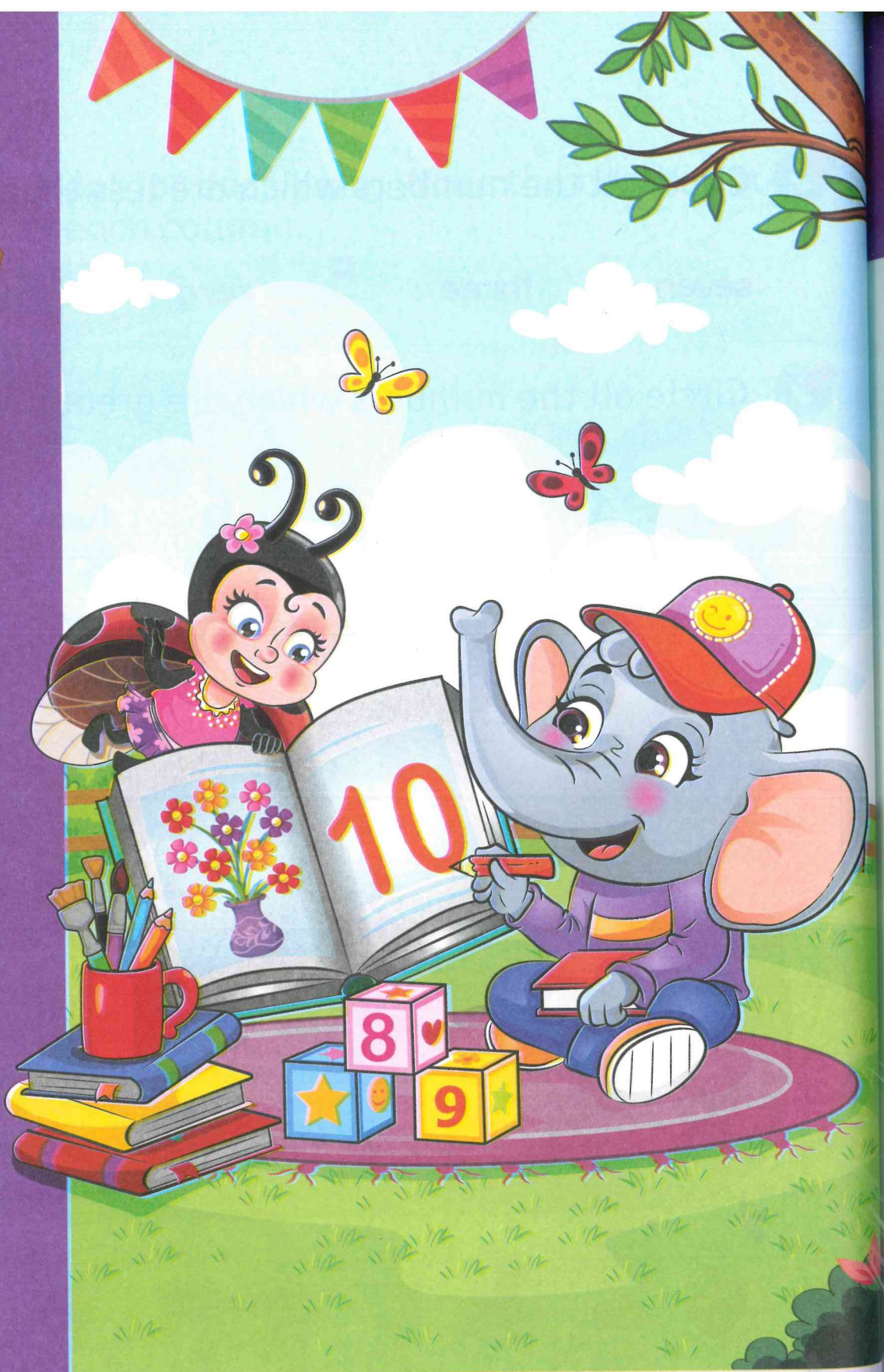


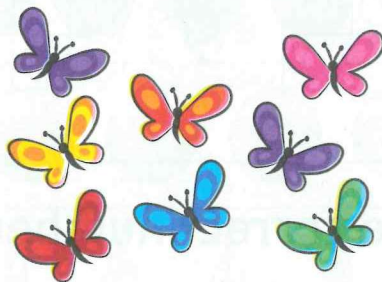
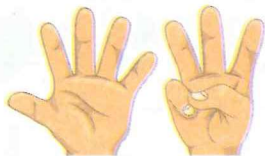
CHAPTER 3



- **Lessons 21 to 23** : The numbers (Eight - Nine - Ten) - The Rectangle
- **Lessons 24 & 25** : Practice writing the numbers 1-5
- **Lessons 26 & 27** : Practice writing the numbers 6-10
- **Lessons 28 & 29** : Reviewing writing the numbers 0-10
- **Lesson 30** : Using a graph

Eight

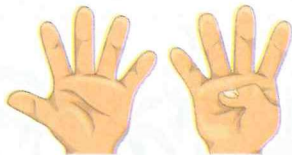
8



Stick
number 8

Nine

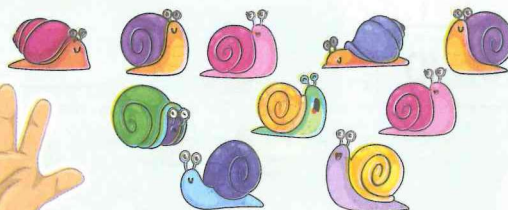
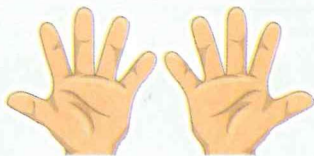
9



Stick
number 9

Ten

10



Stick
number 10



Trace and write the numbers.

8 8 8

9 9 9

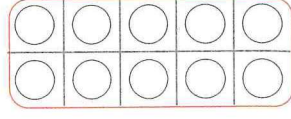
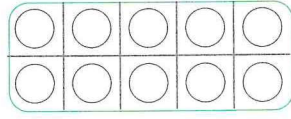
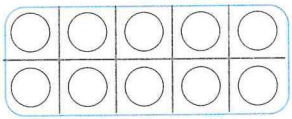
10 10 10

Notes for parents

- Arrange objects in groups from 1 through 8, and have your child count and tell how many.
- Ask your child to raise his/her fingers to show 10.



Color  according to the number.



Choose the correct number.



8 or 9 or 10



8 or 9 or 10



8 or 9 or 10



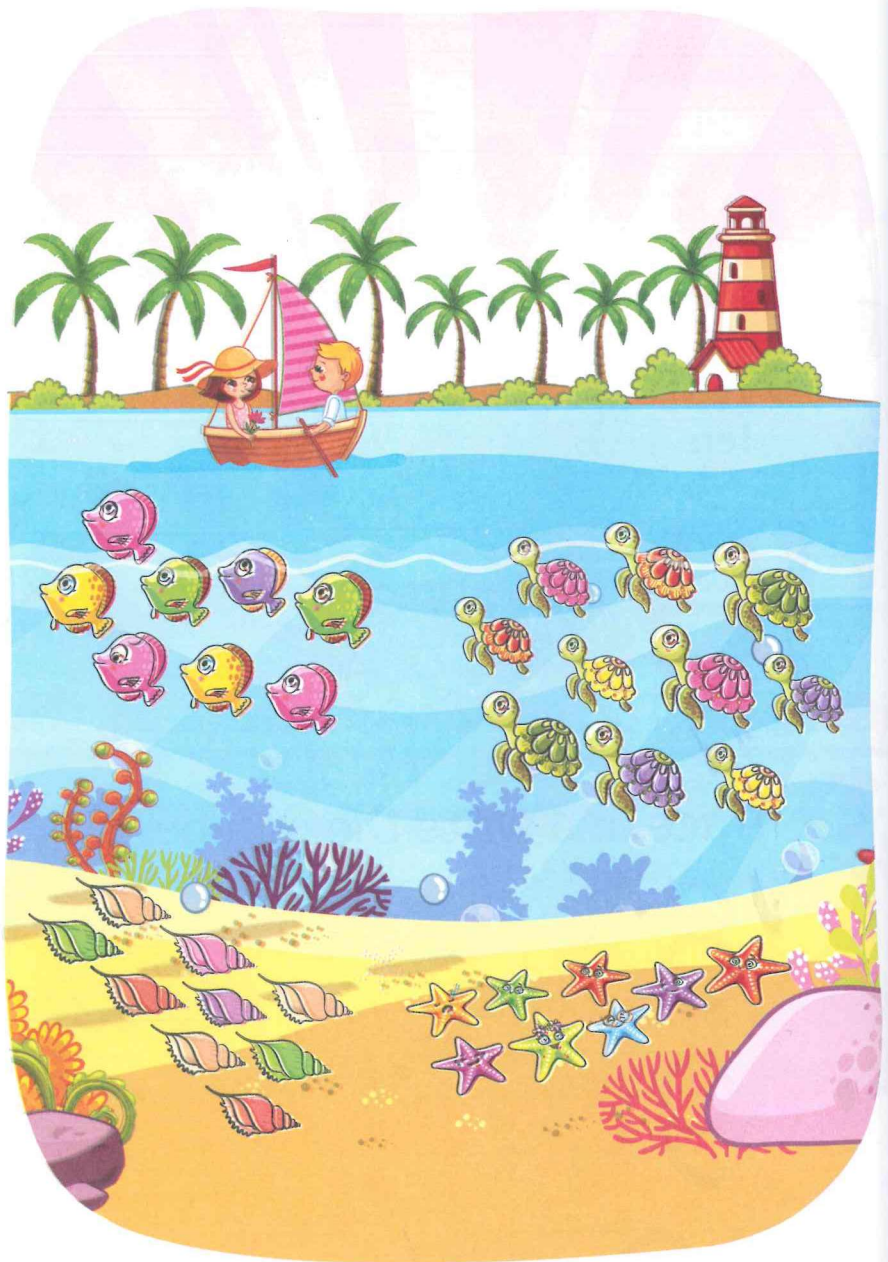
7 or 8 or 9



1 or 2 or 3



7 or 8 or 9





Circle items according to the number.

6	
8	
10	
7	
9	



Count the dots. Color the balloons.

- 6 orange
- 7 blue
- 8 yellow
- 9 green
- 10 purple



• Ask your child to write 1-9 in order.



Draw ○ s according to the number.

Ten

Eight

Nine



Count and write the number.

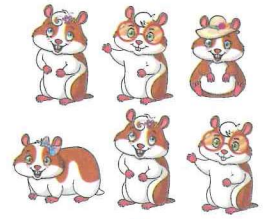
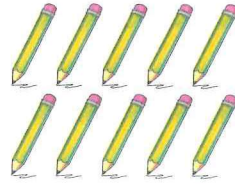
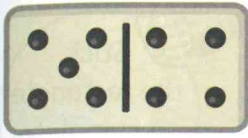


Notes for parents

• Ask your child to hop or jump 9 times and write the number 9.



Draw lines to match each group to the correct number.



10

Six

Eight

9



Choose the correct answer.

• _____ is less than 9 (8 or 10)

• 8 is greater than _____ (10 or 9 or 7)

•  equals _____ (eight or ten)

•  equals _____ (nine or 6 or four)

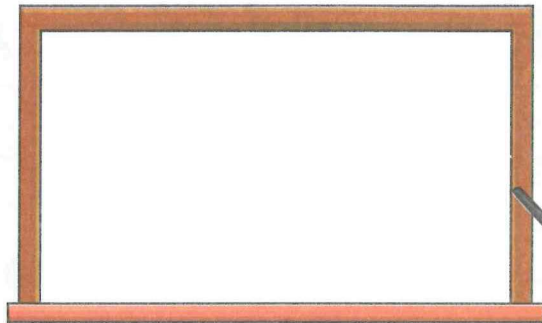
•  equals _____ (0 or 1 or 10)

•  equals _____ (8 or nine or 10)

• Ask your child to draw 2 squares and write the numbers 1 - 8 beside their sides.

The Rectangle

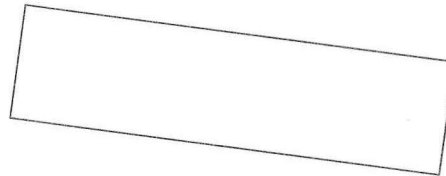
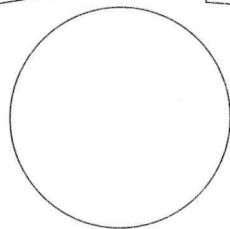
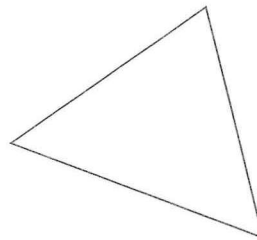
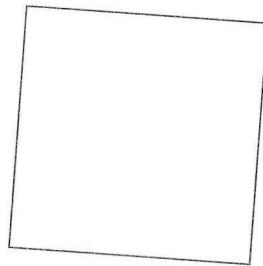
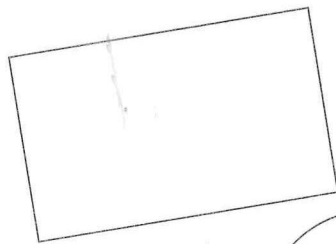
This is a rectangle. 



Stick the rectangle to complete the board



Color 2 s.



Trace all s. How many rectangles did you trace ?

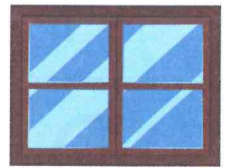
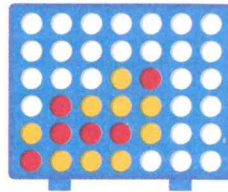
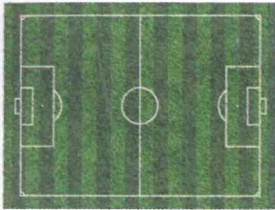




Put 8 s around 8 s. Put 10 s around 10 s.

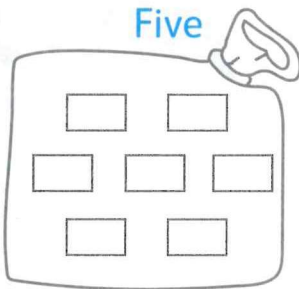


Circle the items that show s.

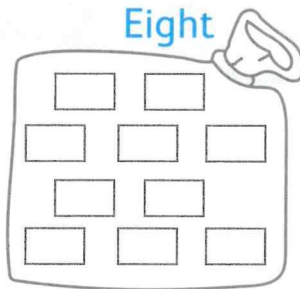


Color the rectangles in each box according to the written number.

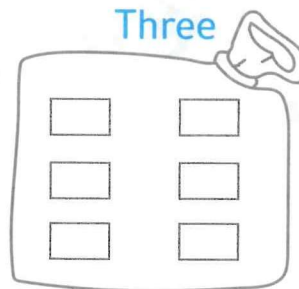
Five



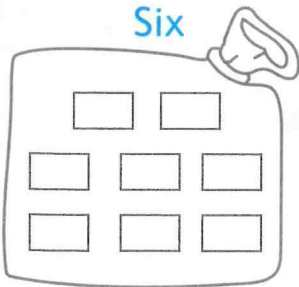
Eight



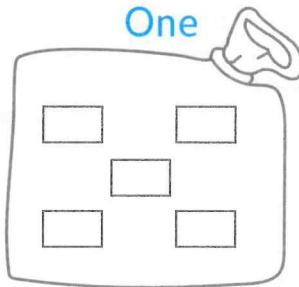
Three



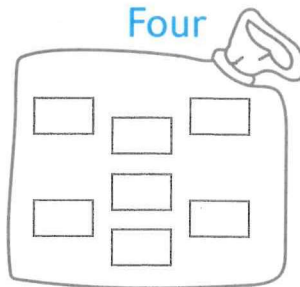
Six



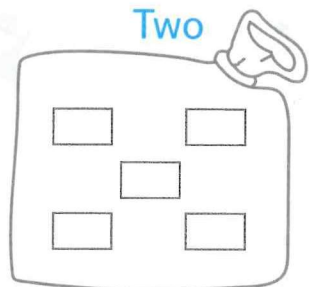
One



Four



Two



• Ask your child to draw a rectangle in the air.

Place
a smiley
face



Trace and write the numbers.

Tracing practice for numbers 1 through 5. Each row shows a solid number followed by a dashed number for tracing, and then a series of dots on a line for independent writing.



How many birds are there? Write the numbers.

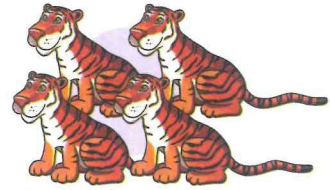
- Ask your child to write 1 on a blank paper and draw 1 object, then stick it on the wall of his / her room.
- Ask your child to write 2 two times and draw two objects, then color them.



Draw lines to match each group to the correct number.



Three



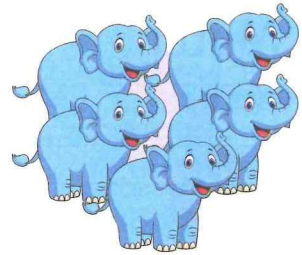
1



2



Four



5



Trace and write the number word.

one

two

three

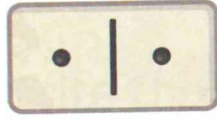
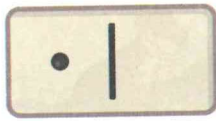
four

five

• Ask your child to write a large 3 in a white paper and use his / her crayons to color it.



Count and write the number.



Match.



One

5

Three

Four

2



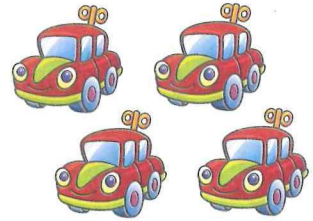
Choose the correct answer.



3 or 4 or 5



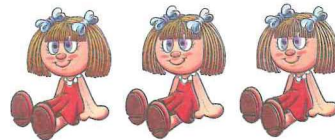
One or Two or Three



3 or 4 or 5



One or Two or Three



4 or Three or 2

Place a smiley face



Trace and write the numbers.

6 6

7 7



8 8

9 9

10 10



Count the items. Write the numbers.

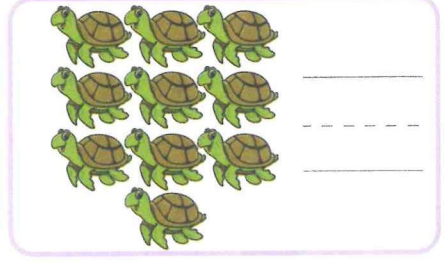
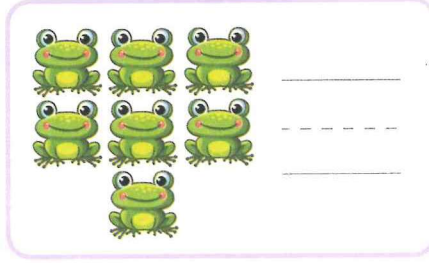
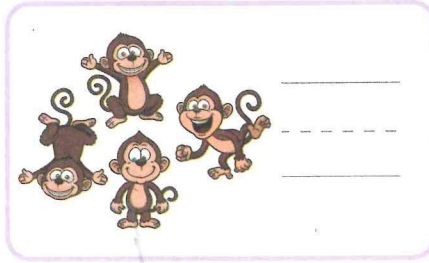
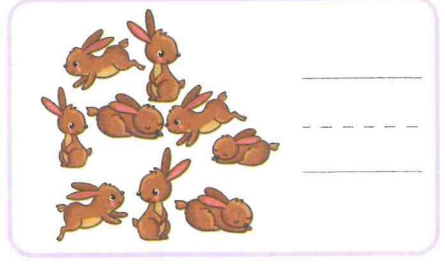
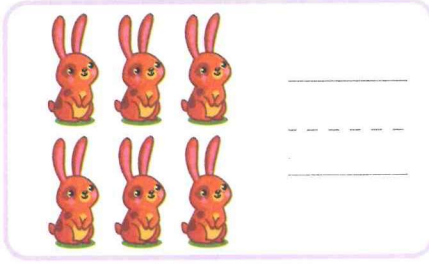
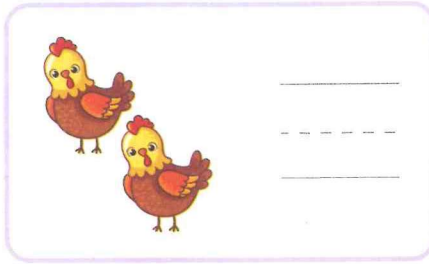
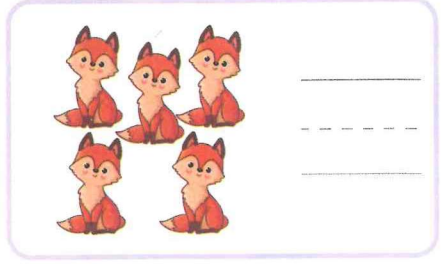
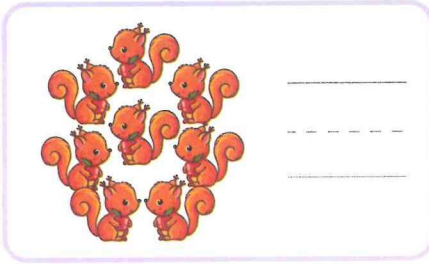
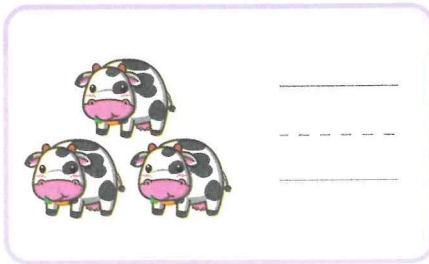


Notes for parents

• Ask your child to write the number 10 ten times.



How many animals are there? Write the numbers.



Trace and write the number word.

six

seven

eight

nine

ten

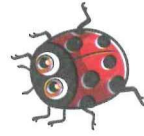


Count the ladybugs. Connect the dots. Color the number.



2 •

• 3



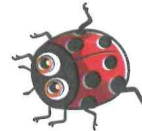
1 ————— 7

• 4

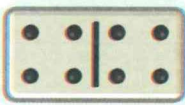


6 •

• 5



Count and match the numbers.



•

• **Nine**



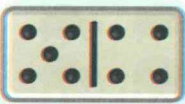
•

• **4**



•

• **Eight**



•

• **5**



•

• **Seven**



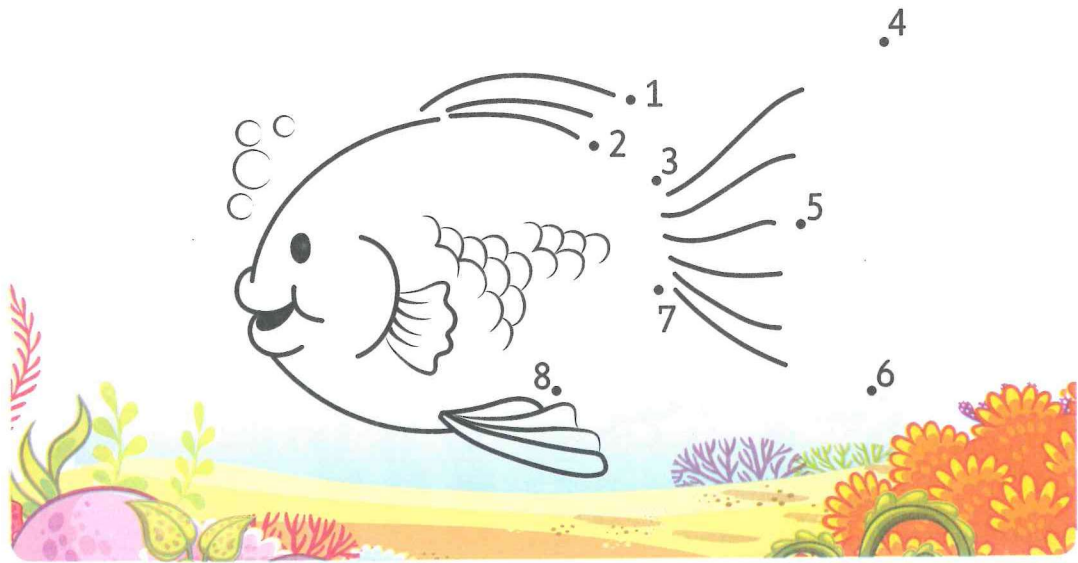
•

• **One**

• On the calendar, ask your child to write 1 - 7 on the days of the week.



Connect the dots from 1 to 8. Color the picture.



Write the numbers. Circle the number that is less.

3 flowers

7 flowers

5 flowers

4 flowers

4 flowers

6 flowers



Write the numbers. Circle the greater number.

3 bees

7 bees

5 dragonflies

4 dragonflies

6 ladybugs

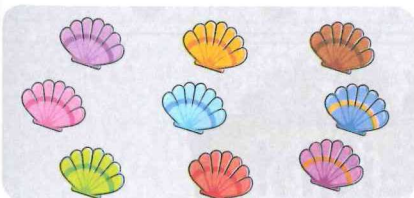
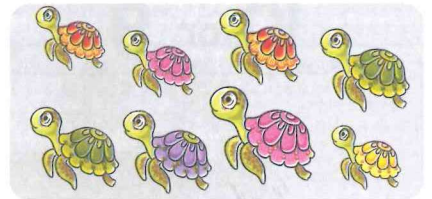
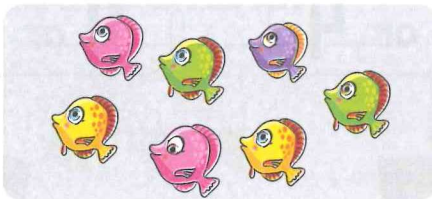
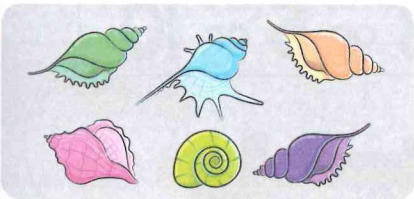
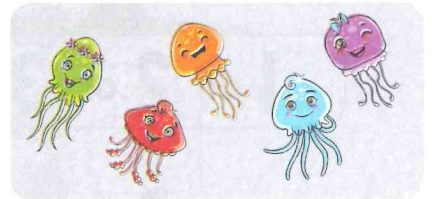
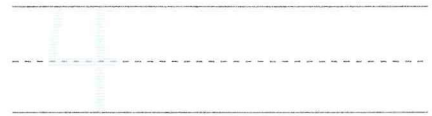
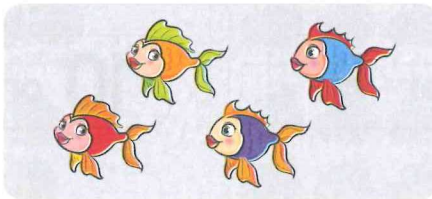
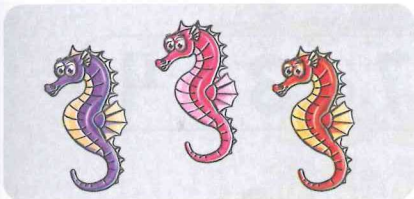
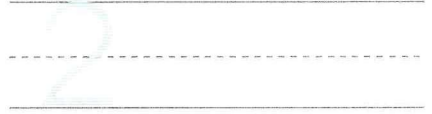
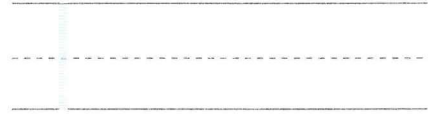
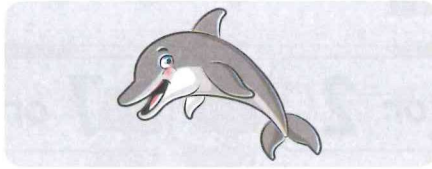
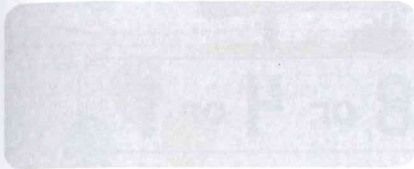
8 ladybugs

Place a smiley face

- Ask your child to create two sets of dry pasta, one of them has 3 objects and the other has 7 objects. Let him/her decide which one has more objects than the other.
- Ask your child to tell you the name of a member of your family his/her age is less than 7 years.



Trace and write the numbers from 0 to 10.



Notes for parents

- Ask your child to count objects at home and write the numbers.
- Ask your child to count the objects in this page loudly and write the numbers.



Circle the numbers that are the same as the words.



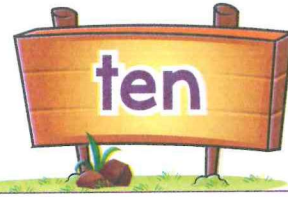
5 or 6 or 3 or 2



7 or 8 or 4 or 1



1 or 2 or 3 or 4



10 or 7 or 3 or 4



10 or 9 or 2 or 4



4 or 3 or 5 or 10



1 or 9 or 6 or 8



3 or 4 or 5 or 6




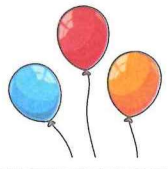
9 or 7 or 6 or 8

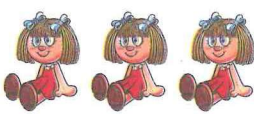
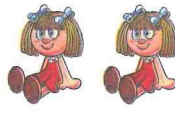




7 or 9 or 8 or 4

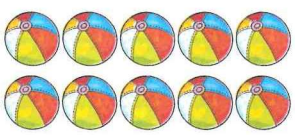
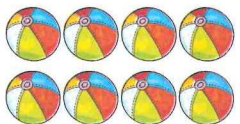




Count. Write the number. Circle the group that has more objects as the example.

	<u>5</u>
	<u>3</u>

	_____
	_____

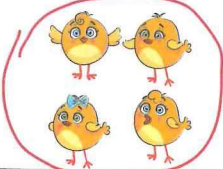
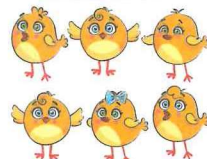
	_____
	_____



	_____
	_____

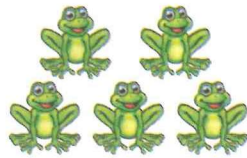
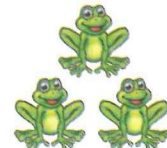
	_____
	_____

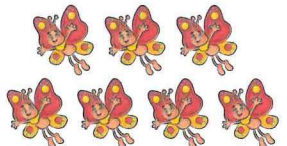
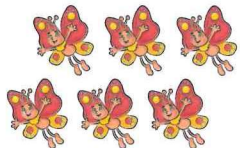




Count. Write the number. Circle the group that has less objects as the example.

	<u>4</u>
	<u>6</u>

	_____
	_____

	_____
	_____

	_____
	_____

	_____
	_____

• Ask your child to show you more than 5 paper clips.



Circle the number that is greater.

7	3	6	10	8	4
2	Six	Ten	4	Seven	9
Zero	5	9	Five	One	7



Circle the number that is less.

3	9	4	5	10	6
2	Six	One	7	Zero	5
9	Five	Seven	9	Ten	Four



Choose the correct number word.

7	Seven or Six or Four	5	Five or Four or Two
3	Two or Three or Ten	4	Five or Four or Two
0	One or Five or Zero	8	Eight or Six or Nine





Use the graph to answer the questions.

Favorite pet



- How many people liked each pet? Write the numbers in the boxes.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

- Circle the pet which is liked the most.



- Circle the pet which is liked the least.



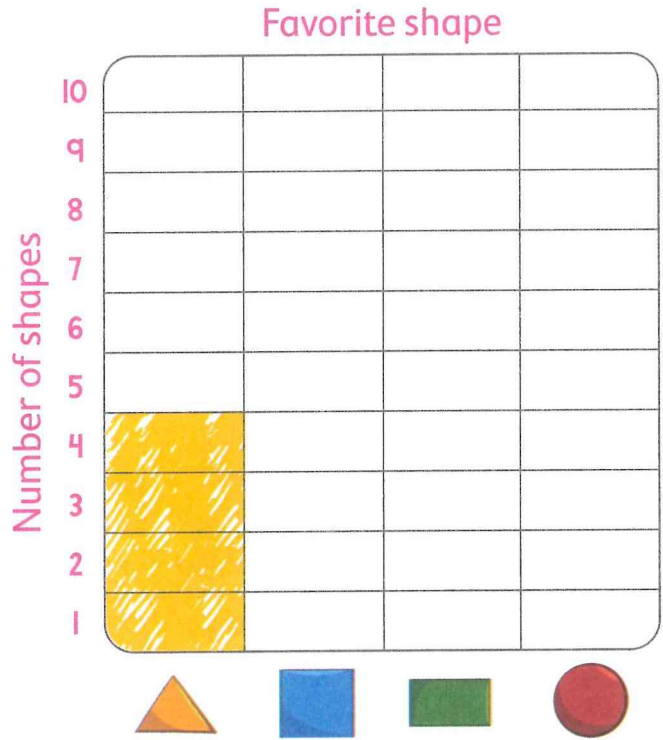
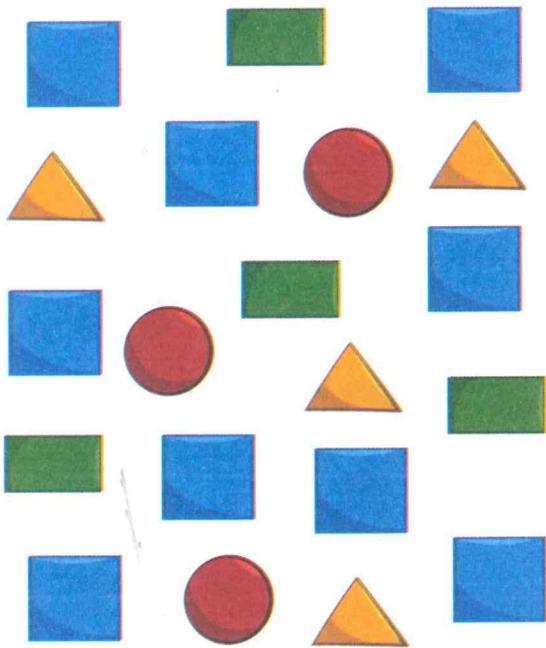
Notes for parents

Look at the graph on this page with your child, ask if the fish is liked more than the hamster and ask him/her to find the pets which liked by the same number of people.


















Making a graph



Color one box for each shape to show how many. The first one is done for you.



Choose.

- The number of  is less than the number of ( or )
- The number of  is equal to the number of ( or )
- The number of  is more than the number of ( or )
- Which shape is the most favorite? ( or  or  or )
- Which shape is the fewest favorite? ( or  or  or )

Place a smiley face

4

CHAPTER

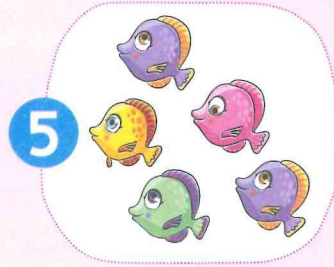


- Lessons 31 to 33 : One more - One less
- Lessons 34 & 35 : Reviewing numbers up to 10
- Lessons 36 & 37 : Ways to make 5 - Number bonds of 5
- Lessons 38 to 40 : Explore addition

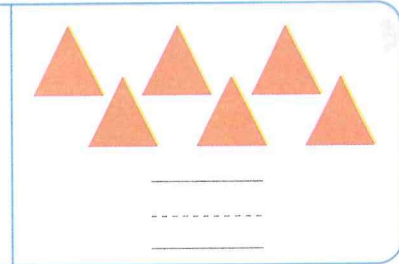
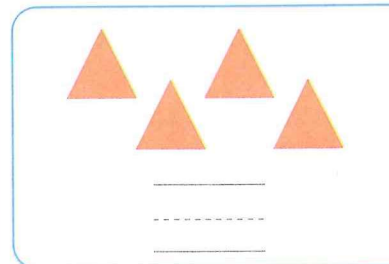
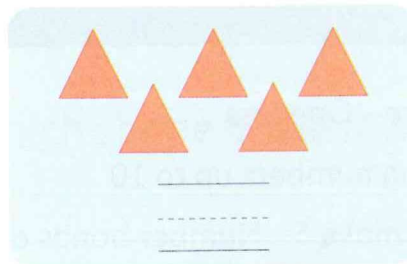
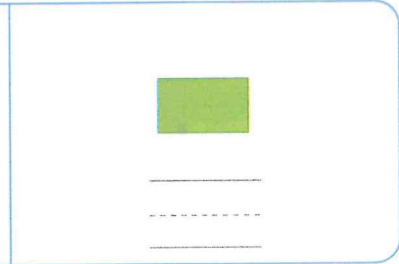
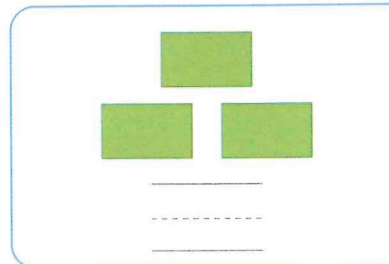
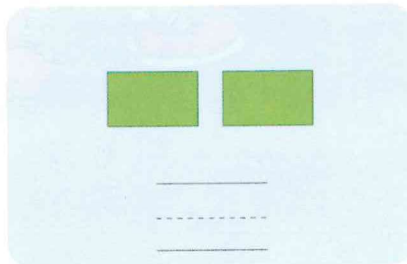
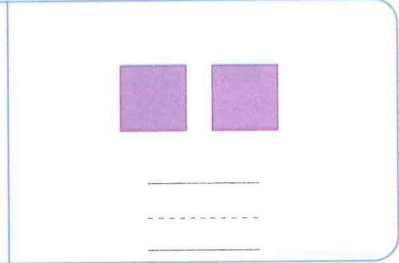
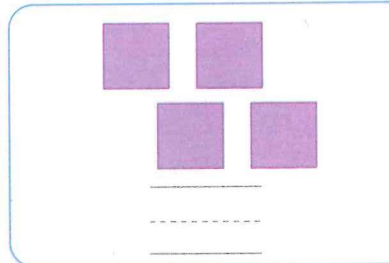
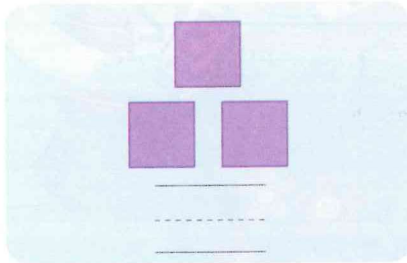
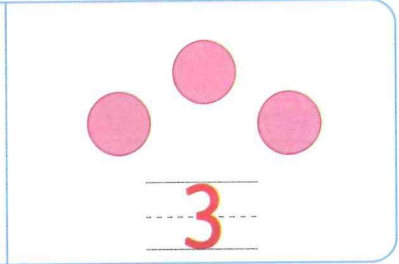
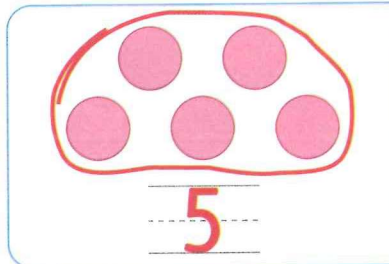
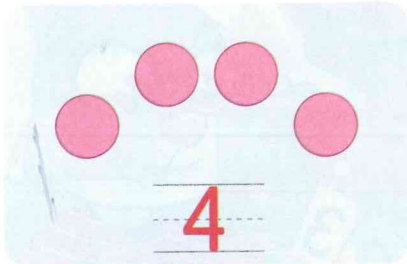
One more



6 is one more than



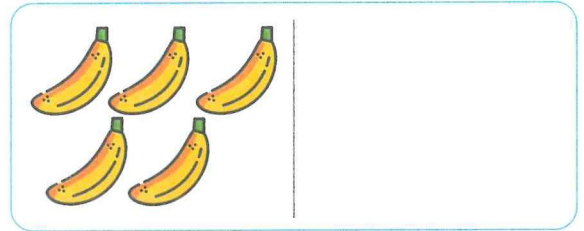
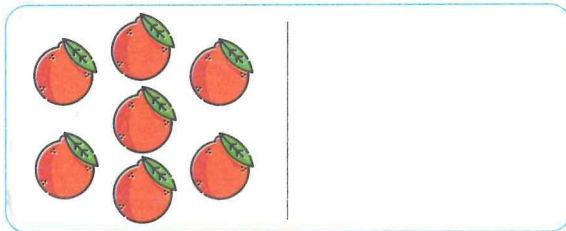
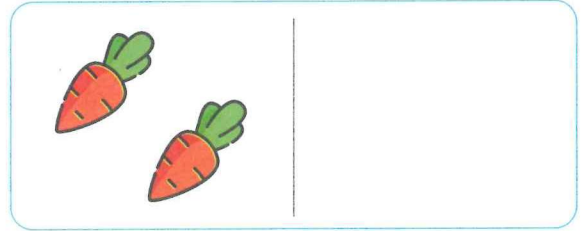
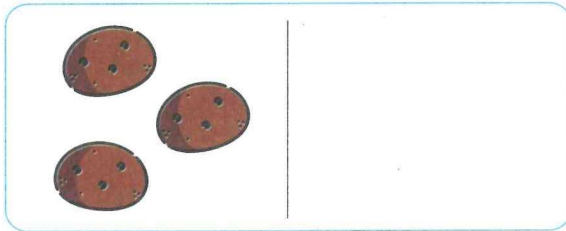
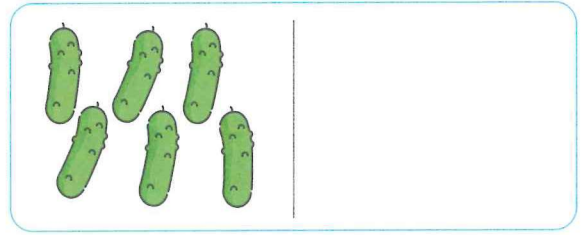
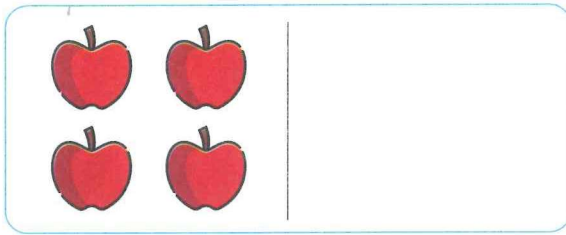
In each row, circle the group that shows one more than the first one. Write the numbers.



• Ask your child to create two sets of dry pasta, one of them is 1 more than the other set.



Draw a group that is 1 more.



Write the number that is 1 more.

5	8	3	1
6	9	4	7

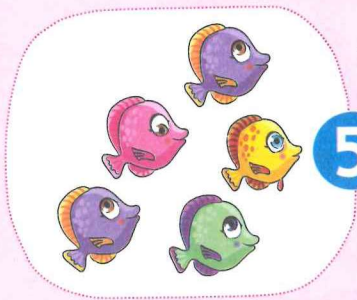


Write the number word that is 1 more.

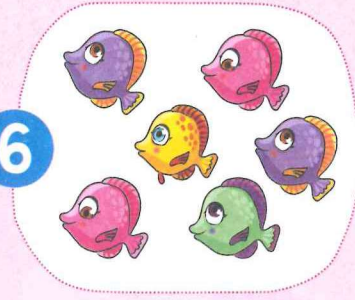
Three	Eight	Nine
Five	One	Seven
Zero	Six	Four

• Say a number 0-9 and ask your child to tell the number which is 1 more than it. Repeat that many times with other numbers.

One less



5 is one less than **6**



In each row, circle the group that shows one less than the first one. Write the numbers.

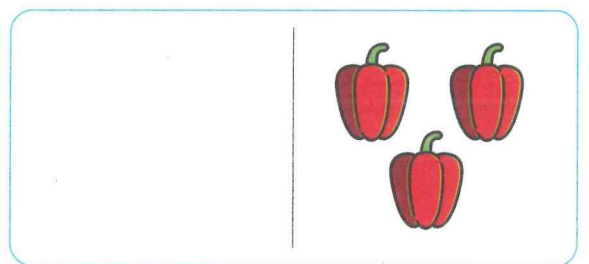
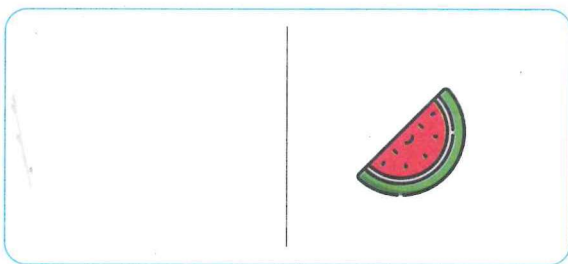
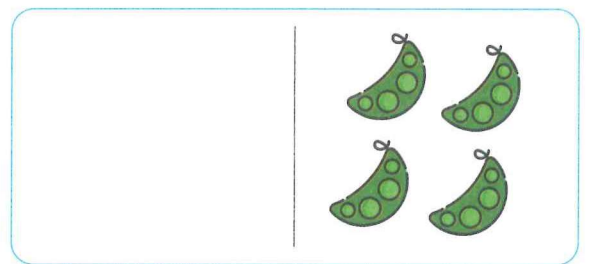
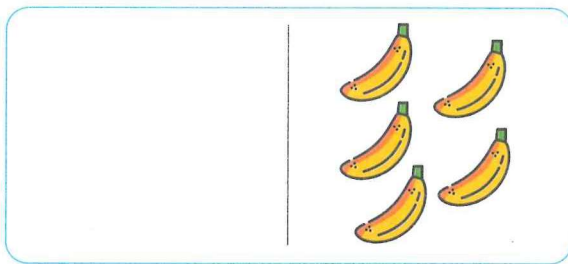
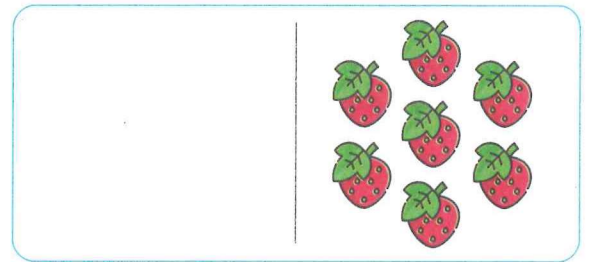
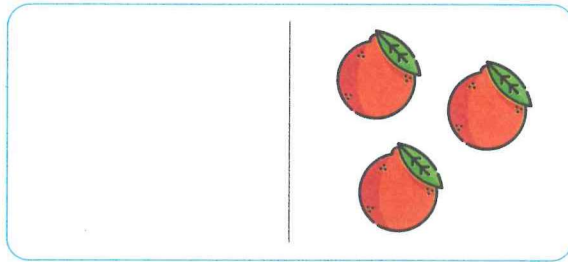
4

2

3



Draw a group that is 1 less.



Write the number that is 1 less.

_____	7	_____	3	_____	10	_____	5
_____	8	_____	2	_____	6	_____	1



Write the number word that is 1 less.

_____	Seven	_____	Three	_____	Eight
_____	Four	_____	Six	_____	Ten
_____	Nine	_____	One	_____	Five

• Ask your child to draw a number of objects and count them, then cancel one of them and ask your child to count them again to get the number 1 less.



Write the number that is 1 more and the number that is 1 less.



One less

One more

One less

One more

_____ **4** _____

_____ **6** _____

_____ **9** _____

_____ **Seven** _____

_____ **One** _____

_____ **8** _____

_____ **Five** _____

_____ **2** _____



Choose the correct number.

_____ is 1 less than 8

7 or **9**

_____ is 1 more than 2

1 or **3**

_____ is 1 less than 1

2 or **0**

_____ is 1 more than 5

6 or **4**

_____ is 1 less than three

Four or **Two**

_____ is 1 more than seven

Six or **Eight**

_____ is 1 less than four

Five or **Three**

_____ is 1 more than nine

Ten or **Eight**

Six is 1 less than _____

seven or **five**

Six is 1 more than _____

seven or **five**





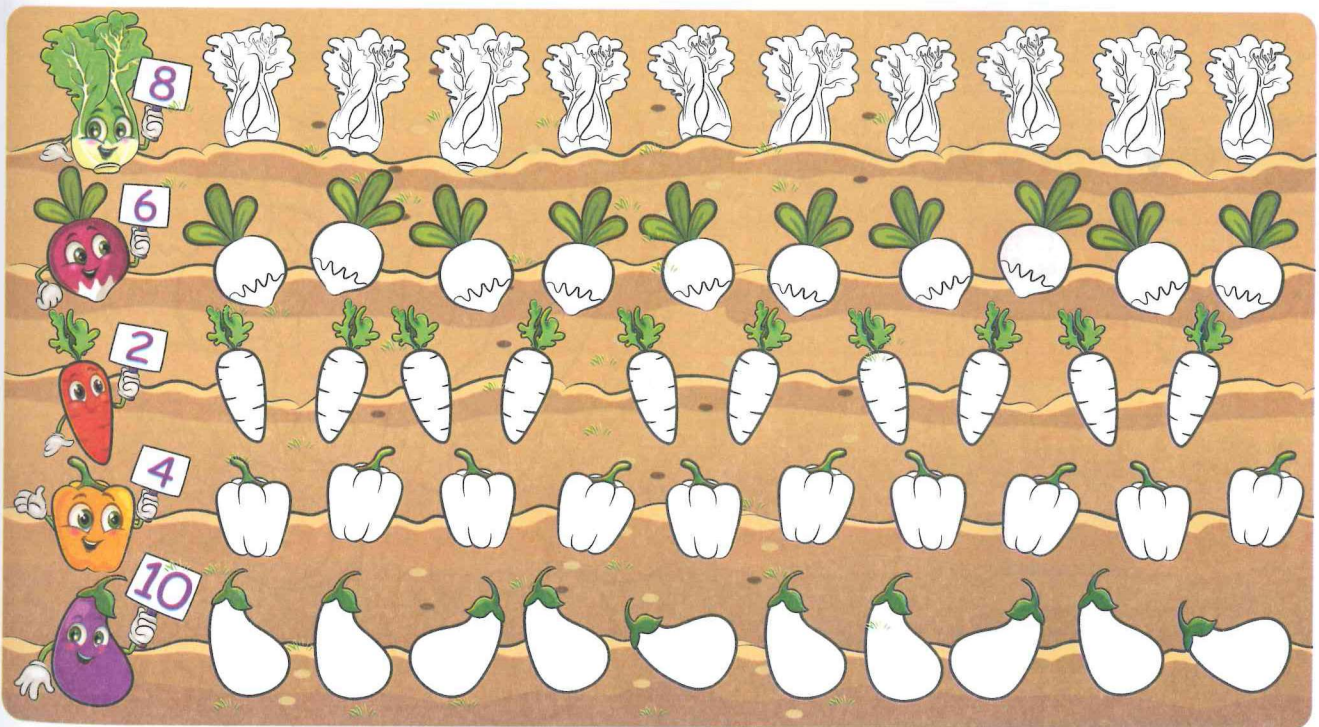
Draw a line from each  to the correct number word.



three six one seven two five ten eight nine four



Color the amount shown on the tags.



Notes for parents

- Ask your child to write numbers 1-10 in a sheet of paper.

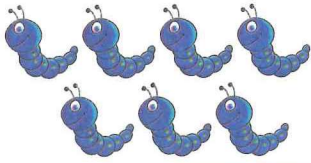


Count

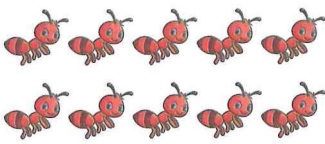
Color

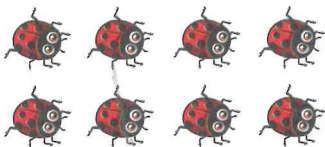
Number

Number word







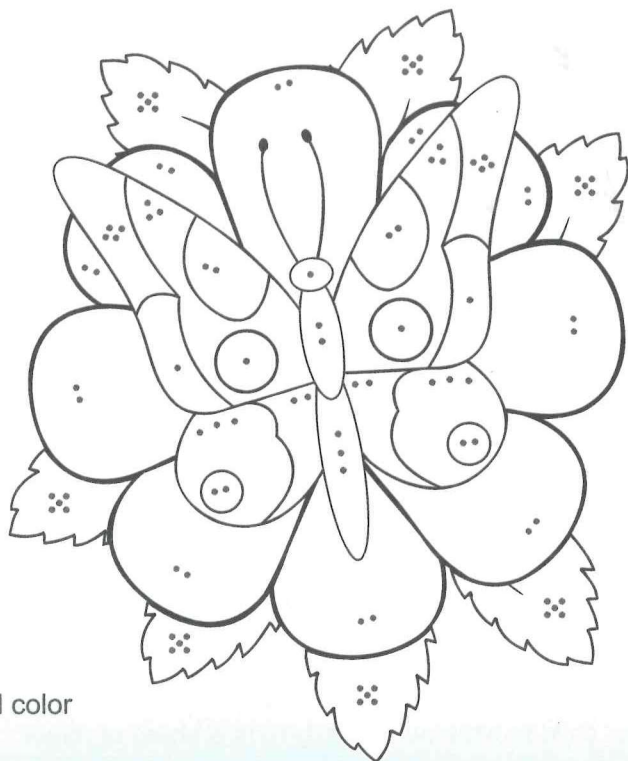






Color the picture.

- 1 red
- 2 yellow
- 3 orange
- 4 blue
- 5 green

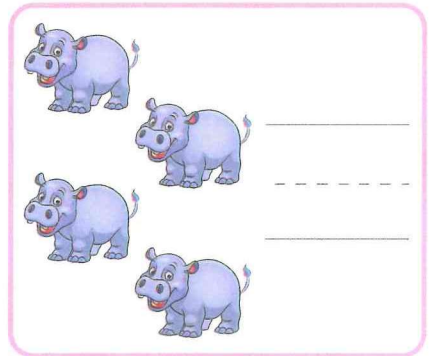
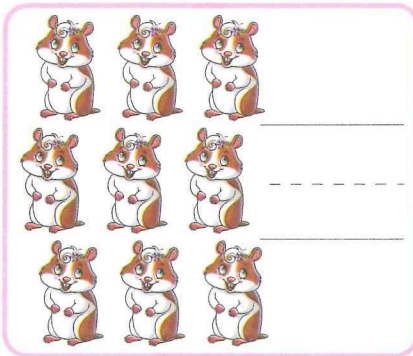
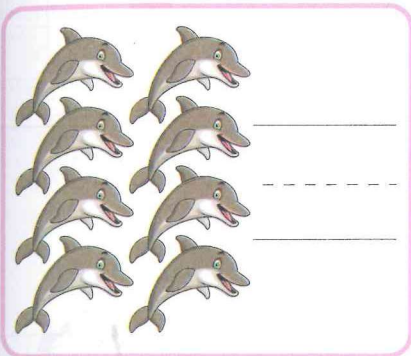
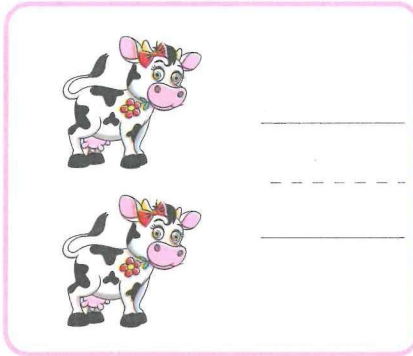
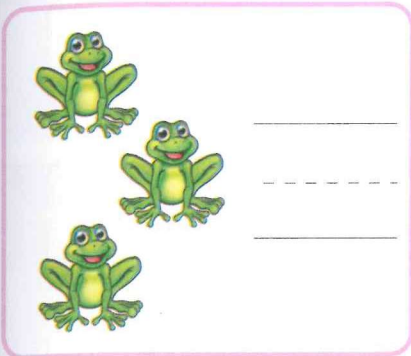


Notes for parents

• Ask your child to count the dots loudly and color the picture according to the coloring key.



Count and write the number.



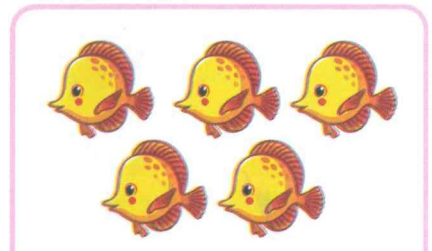
Choose the correct number.



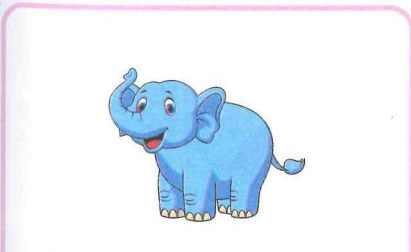
3 4 5



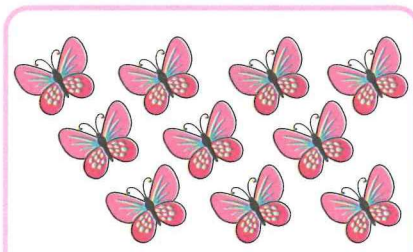
7 8 9



2 4 5



3 2 1



7 8 10



5 6 7

• Ask your child to count objects at home and write the numbers.



Match.



1

6

9

7

5



Count and write the correct number.



Notes for parents

- Ask your child to find from 1 through 10 objects at home to count and write the number that tells how many.



Complete.

_____ is one more than **four**

_____ is one less than **six**

_____ is one more than **seven**

_____ is one less than **ten**

_____ is one more than **one**

_____ is one less than **one**

Four is one more than _____

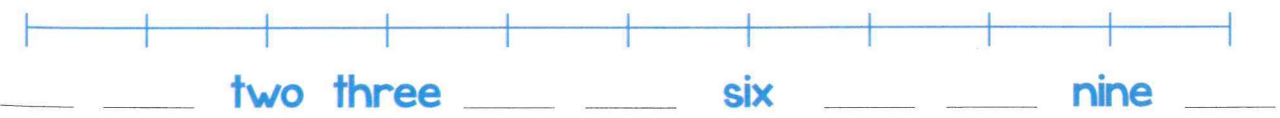
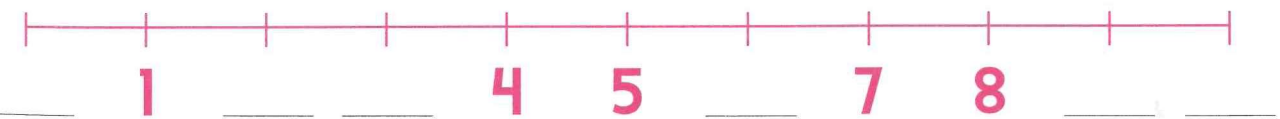
Seven is one less than _____

Nine is one more than _____

Three is one less than _____



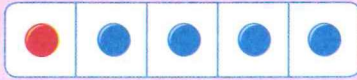
Complete the following number lines.



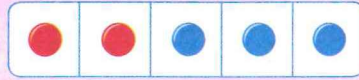
• Help your child make a connection between each number and its number word.



Ways to make 5 -
Number bonds of 5



1 and 4 make 5



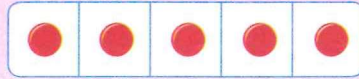
2 and 3 make 5



3 and 2 make 5



4 and 1 make 5



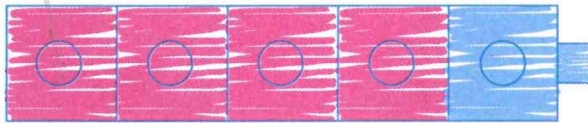
5 and 0 make 5



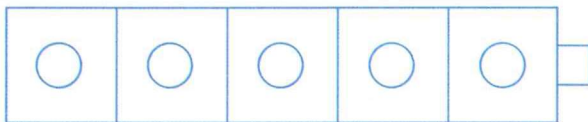
0 and 5 make 5



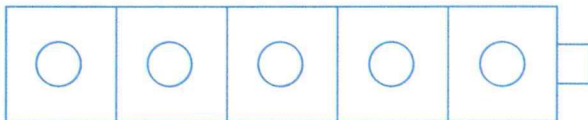
Use 1 or 2 colors. Color to show ways to make 5. Write the numbers. Answers will vary. Sample answer is shown.



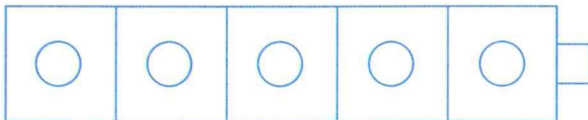
4 and 1 is 5



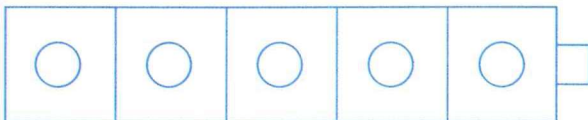
_____ and _____ is _____



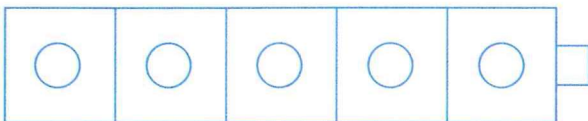
_____ and _____ is _____



_____ and _____ is _____



_____ and _____ is _____



_____ and _____ is _____



Draw the missing items to make 5 in each row.
Write the numbers.


5

----- and -----


5

----- and -----


5




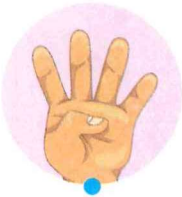






----- and -----


5

----- and -----

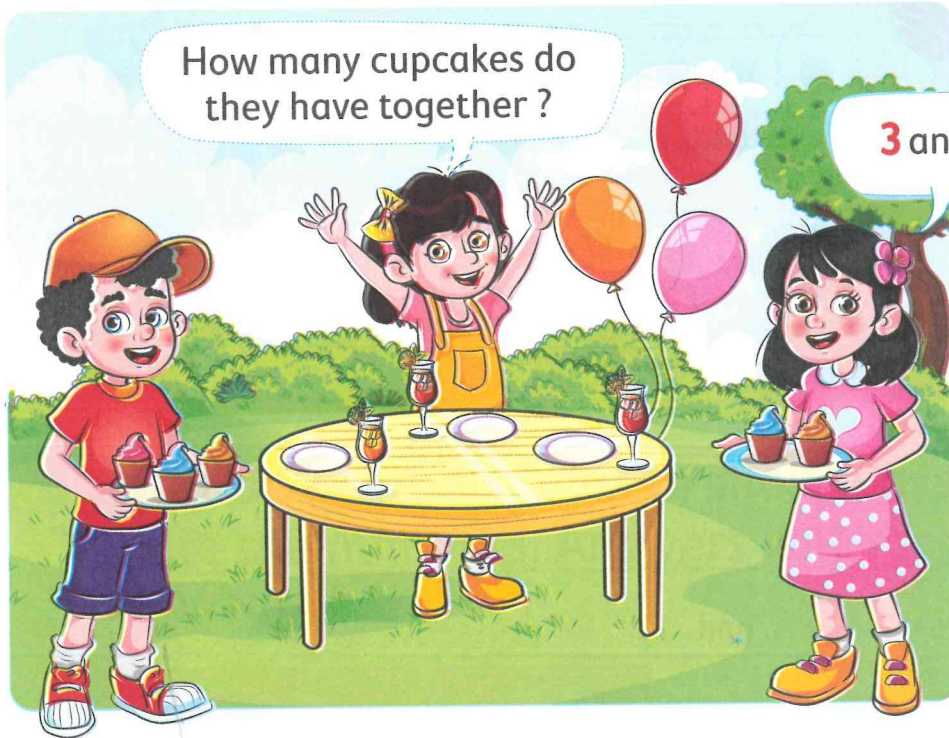


Match to make 5.

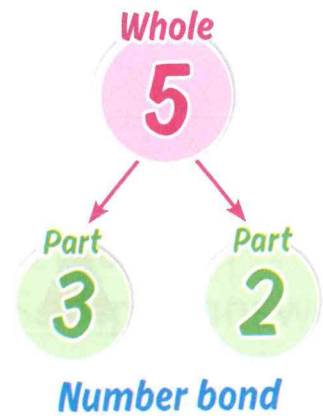
				
				

- Ask your child to use two kinds of objects such as buttons and dry pasta to show ways to make 5.
- Ask your child to count raised fingers to find the total.

Number bonds of 5



3 and 2 make 5



Draw dots to make 5. Complete the number bonds as the example.

Notes for parents

- Help your child understand that the number bond shows the relation between three numbers. It shows two parts that go together to make the whole.
- Ask your child to use small objects to show different ways to make 5.

Place a smiley face



This kitten is playing with 4 balls of wool.



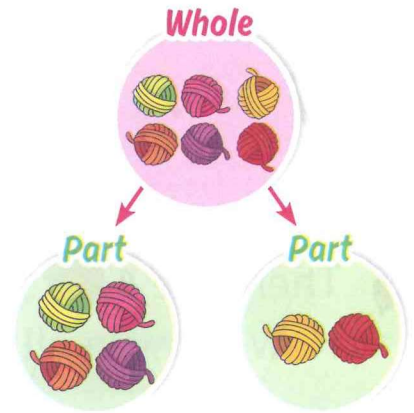
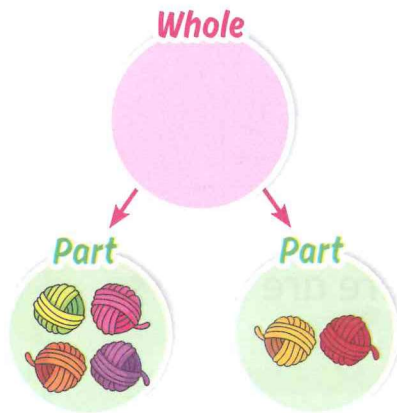
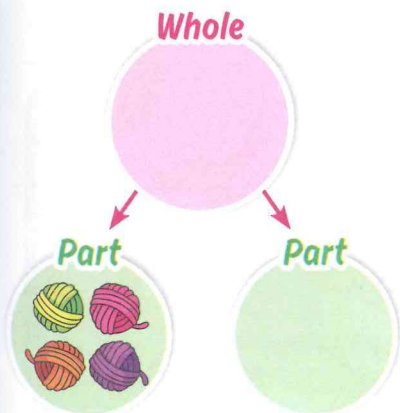
And this kitten has 2 balls of wool.

How many balls of wool do the two kittens have all together ?

Draw 4 balls as a part

Draw 2 balls as a part

Put together to find the whole



4 and 2 make 6

Notes for parents

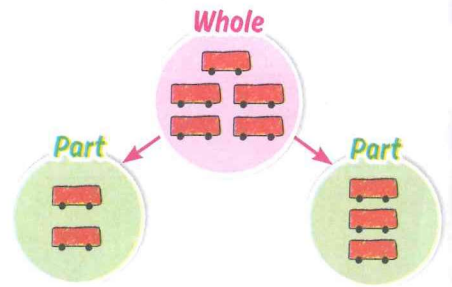
- Help your child understand that adding means putting together.



Solve each problem. Use a number bond as the example.

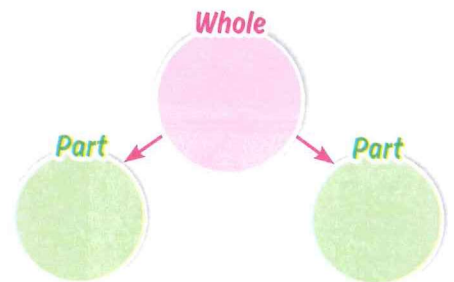
There are 2 s. 3 more s come.
How many in all?

2 and 3 is 5



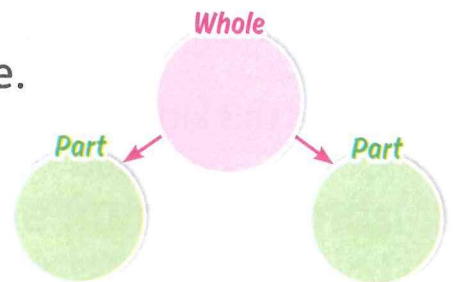
There are 2 s. There are 4 s.
How many in all?

___ and ___ is ___



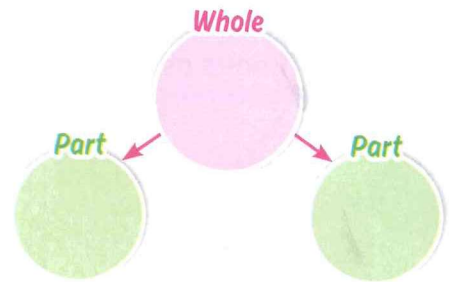
3 s are in the lot. 5 more s come.
How many in all?

___ and ___ is ___



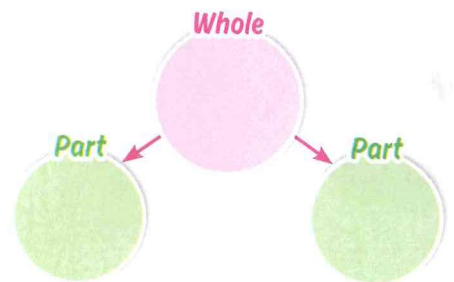
There are 3 s. 7 more s come.
How many now?

___ and ___ is ___



There are 4 s. There are 5 s.
How many in all?

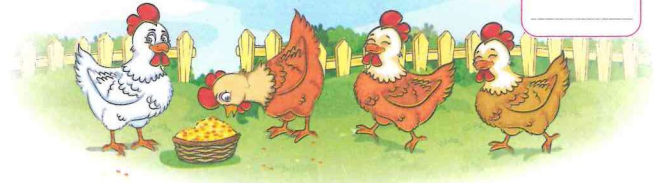
___ and ___ is ___





Count and write how many animals there are in all.



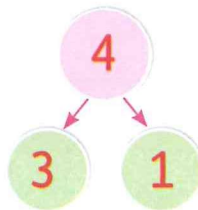




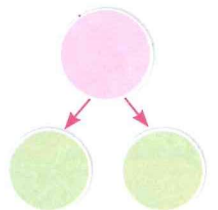


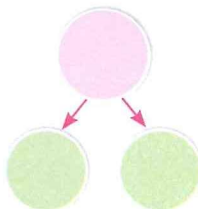


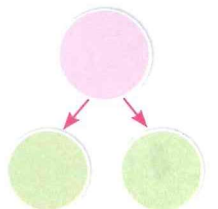
Write the numbers. Write the parts on the number bond. Then count to write the whole as the example.



3
 1



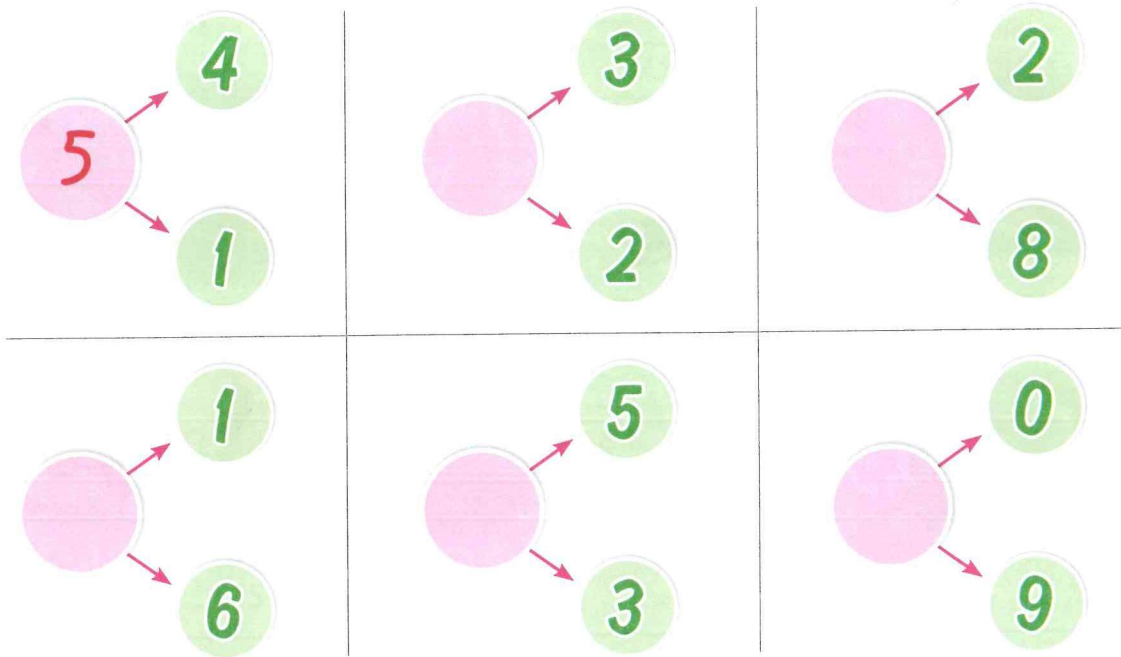




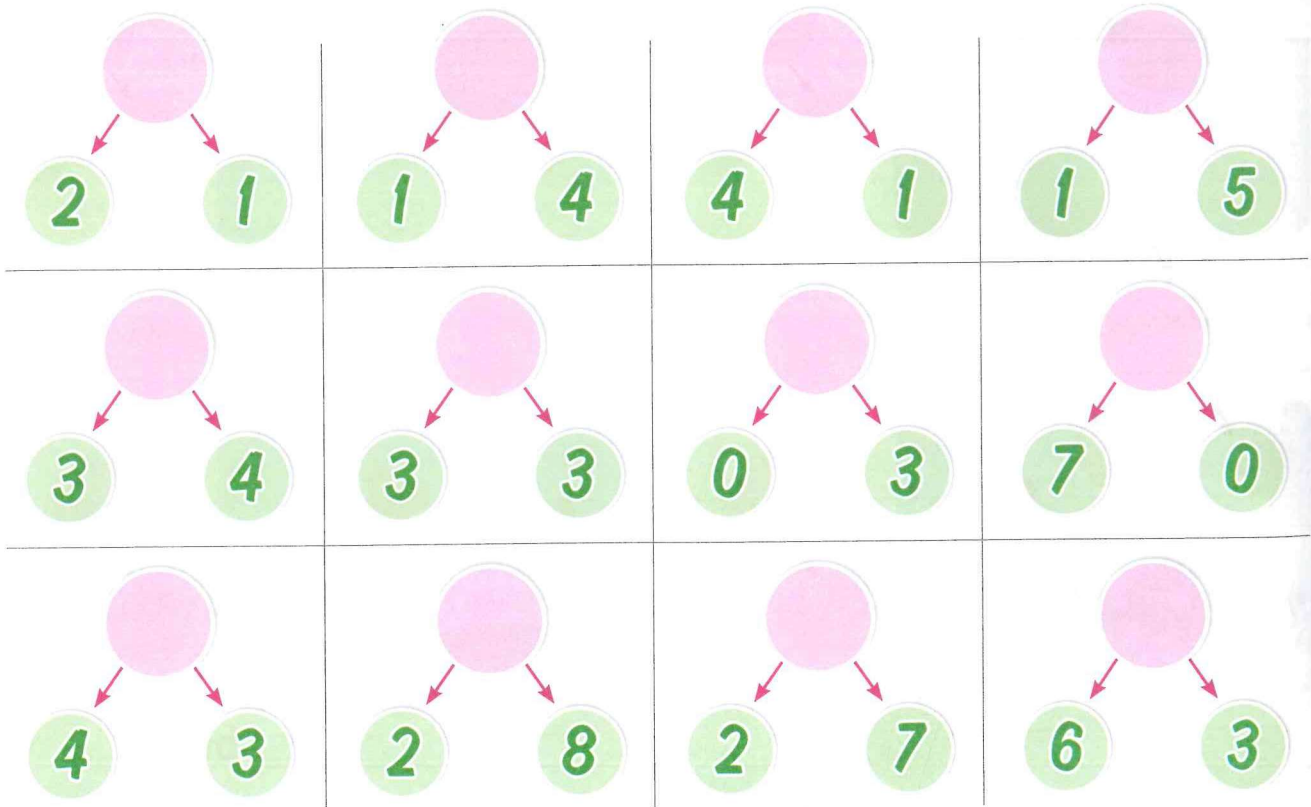
• Help your child count on to solve each problem in this page.



Complete the number bonds as the example.



Use counters or beans to count. Add and find the missing whole.



- Ask your child about the different ways to make 5.

